



Trinity School Curriculum Statement for French

INTENT

At Trinity School, our vision is that our French curriculum promotes and develops a curiosity about different languages and cultures, by providing every child with memorable and meaningful learning experiences.

In Early Years and KS1, we want children to develop an understanding that different countries and people communicate in different ways by celebrating a range of different languages, cultures and traditions. In KS2 we want children to understand Jersey's close links with France and the French language and provide them with the basics in order for them to become more confident communicators.

At Trinity School, our intent is that children are able to use their knowledge of French with growing confidence, both to understand what they hear and read, and to express themselves in different ways. The children develop a positive attitude to language learning and an appreciation for other customs and cultures in line with our core values. Children acquire foreign language skills that they can apply in real life situations. The children acquire a sound basis for further language study at Key Stage 3 and beyond. We encourage children to develop an enthusiastic and positive attitude to other languages and language learning. The skills, knowledge and understanding gained through learning a language contribute to the development of children's oracy and literacy and to their understanding of their own culture and those of others.

IMPLEMENTATION

At Trinity, whilst we encourage and celebrate additional languages from an early age, we begin explicit French lessons from Autumn Term of Year 3.

The curriculum is designed to be enjoyable and engaging, in order to overcome barriers to language learning with a variety of stimulating activities. Provision is primarily based on speaking and listening as well as learning about the French culture; incorporating music, stories, drama, reading and writing. There are many cross curricular links through topics taught such as mapping and weather with geography and grammar with English for example.

Content coverage stems from the Jersey Curriculum, using resources and planning from a variety of sources including the Jersey French Lead Teacher. The French Experience in Year 5 is a bespoke, interactive scheme of learning delivered by a visiting specialist teacher. This immersive experience explores the Year 5 topic of 'School Life and Healthy Living'.

Time allocation to French learning in each year group are as follows:

Year 3 – autumn term 30 minutes per week

spring term – weekly Jerriais lessons one hour per week

summer term – 1 hour per week

Year 4 – one hour per week

Year 5 – autumn term- one hour per week

spring term – French experience 3 x 1 hour weekly for 6 weeks

summer term - one hour per week

Year 6 – one hour per week

A formal assessment of French takes place in summer term of year 6, focussing upon reading, writing, speaking, and listening.

IMPACT

Children are able to use their knowledge of French with growing confidence, both to understand what they hear and read, and to express themselves in different ways.

The children develop a positive attitude to language learning with growing confidence and an appreciation for other customs and cultures. This in turn engenders respect, understanding and inclusivity of the many cultures present within the Trinity community.

Children acquire foreign language skills that they can apply in real life situations and a sound basis for further language study at Key Stage 3 and beyond.