



Trinity School

Spring Term 2018 Curriculum Letter - Year 5

Dear Parents,

I hope you had a fantastic Christmas break and a great start to the New Year. Thank you once again for all of the wonderful gifts and cards at the end of last term. Another busy and exciting term lies ahead of us so please find below a brief outline of the work planned. However, please note that there are times when plans may alter, due to the need to adapt teaching to meet the learning needs and interests of the children. I hope you will find this information useful when you are talking to your child about their learning.

In **English** this term we will be exploring a number of different writing genres including narrative, letters, explanation, poetry and story reviews. These will be explored through Big Writing Adventures as part of a new mission that we will be completing over the coming weeks.

Our spelling programme will also continue over this term with regular 15-minute sessions to develop a greater familiarity with letter combinations and sounds (graphemes).

We will also have one session per week that will focus specifically on grammar and punctuation work that needs to be covered in Y5.

Reading will be delivered through whole class, guided, reciprocal and individual work and children will continue to complete comprehension and investigative tasks in a similar fashion to the autumn term.

In **Maths** we will continue with the 'Maths No Problem' mastery approach to learning. Initially we will be continuing with calculation work, including multiplication and division. Next, we will move onto statistics and how to read, understand and construct graphs. After this our attention will turn to fractions, decimals and percentages.

Our **Topic** this term is the Neolithic period and we will use this to focus on our chronological understanding of different periods in history. We will think about why archaeology is important when studying the lives of people from the past and we will compare our lives to those of those from the Neolithic period.

In **PE**, before half term, we will be completing a range of Physical Literacy sessions to develop our fundamental movement skills such as throwing, catching, running and jumping. This will form the basis of our PE during the first half of the term. After half term we will be working on our striking and fielding skills through several games and activities. Our other session will be used for dance, during which we will be exploring traditional English folk dance. For the first half term, PE days will be on a Tuesday and a Wednesday, but will then revert back to Tuesday and Thursday, once Forest Schools has finished at half term.

In **Computing** the children will be continuing to work with Mr Livesey on a Monday afternoon. Over the course of the term they will be covering a range of ICT objectives in regards to using relevant software applications. In addition to developing their internet search skills, they will use our Neolithic topic as a context for exploring presentation software including PowerPoint and Prezi.

Our **Art & DT** this term will be linked to our study of the Neolithic period. We will be exploring cave art, creating clay pottery, based on Neolithic examples. We also hope to study some of the work by the artist Gaudi and his architectural style and use this in the creation of shell sculptures or necklaces.

In **PSHE&C** we will be continuing to follow the new Jigsaw scheme of work. The first unit that we work on is about 'Dreams and Goals' followed by a unit called 'Healthy Me' after half term.

In **RE**, we will first focus on the theme of 'Beliefs and moral values relating to the key question about whether or not Sikh stories are important today. After half term we will move onto the theme of 'Salvation' and spend time considering how significant it is for Christians to believe God intended Jesus to die.

Although **Music** will be included this term, our focus will start turning towards Jersey Sings, as Y5 will once again be invited to attend this event later in the year. More details about this in due course.

Enjoy Learning - Learning for Life



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In **French**, Mrs McMahon will continue working with the children on a Monday afternoon, building their confidence in the language through a range of interactive activities.

Forest Schools

A letter was sent home at the end of last term to advise that Mrs Hardisty will be taking the class for Forest Schools on a Thursday afternoon (starting Thursday 11th January). Please ensure that the children are dressed appropriately and with plenty of warm clothing...it is likely to be cold, wet and muddy! Wellington boots are also an absolute necessity, so please ensure that they bring them every Thursday. At the time of writing, Mrs Hardisty was still in need of some further assistance with these sessions, to ensure that they can go ahead. Please let her know as soon as possible if you are able to assist. Mrs Hardisty's email is r.hardisty@trinity.sch.je.

Homework

As last term, homework will mainly be limited to 'Learn It's' and spellings. However, there will be a greater emphasis on personal study (topic work) over the coming two terms in preparation for Year 6. I am currently in the process of formulating some creative homework tasks that link with our Neolithic topic work. These will be sent out within the first week or two and then the children will be able to access these over the course of the Spring term.

Equipment

As always, please check that your son or daughter has the correct equipment in their pencil case to ensure that they are ready to learn each and every day. Many children do not have an adequate supply of the essential items such as standard pencils, blue handwriting pens and glue sticks. It is also very important that all equipment is labelled, as many children have similar looking items in their pencil case, which can cause confusion if items are not named.

- writing pencils
- blue handwriting pens – not biros
- thin black pen – fine liner
- 30cm ruler (not bendy)
- rubber (plain white are the best)
- glue stick - essential (not runny or coloured)
- pencil sharpener
- colouring pencils
- felt tips (optional)
- scissors
- art shirt

Dates for your diary

Our first book look will be on Friday 2nd February and the second one is in the diary for Wednesday 28th March. Both sessions will run from 3:00-3:30 pm. There will also be a shared learning session the date of which is still to be confirmed. More information to follow in due course.

Hopefully you will find this information helpful but if you have any further queries or would like to discuss any aspects in more detail, please feel free to pop in for a chat or email me at r.french@trinity.sch.je

Kind regards,

Rob French
Year 5 Class Teacher