



## Trinity School

### Spring Term 2019 Curriculum Letter – Year 5

“Everyone who works with children should do what is in the best interests of the child.”  
Article 3 United Nations Rights of the Child

Dear Parents,

I hope you had a fantastic Christmas break and a great start to the New Year. Thank you once again for all my vouchers, gifts and cards at the end of last term. Another busy and exciting term lies ahead of us so please find below a brief outline of the work planned. However, please note that there are times when plans may alter, due to the need to adapt teaching to meet the learning needs and interests of the children. I hope you will find this information useful when you are talking to your child about their learning.

In **English** this term we will be exploring several writing genres including narrative, letters, explanation, poetry and story reviews. These will be explored through Big Writing Adventures as part of a new mission that we will be completing over the coming weeks. We will also continue with weekly lessons focussed purely on grammar and punctuation to ensure that the children have the necessary language to talk about their writing in detail.

Our spelling programme will also continue over this term with regular 15-minute sessions to develop a greater familiarity with letter combinations and sounds (graphemes).

Reading will be delivered through whole class, guided, reciprocal and individual work and children will continue to complete comprehension and investigative tasks in a similar fashion to the autumn term. Our class reader during the first few weeks of term will be 'Street Child' as this links well with our brief look at the Victorians in our topic work.

In **Maths** we will continue with the 'Maths No Problem' mastery approach to learning. Initially we will be completing work on fractions, decimals and percentages, before moving onto problem solving and geometry. As mentioned before Christmas, we will be launching 'Times Tables Rock Stars' shortly. The children will bring home a letter with details about how to access this at home after they have received an introductory lesson from their teacher.

Our main **Topic** this term is the Neolithic Revolution and we will use this to focus on our chronological understanding of different periods in history. We will think about why archaeology is important when studying the lives of people from the past and we will compare our lives to those of those from the Neolithic period. Before starting our Neolithic topic, we will be touching on some history and geography work that we were unable to squeeze in during last term. This includes a brief study of the Victorian period and some follow up work from our Dairy visit where we explored land use and trade.

In **PE**, now that swimming is over, we will revert back to our normal sessions. Our PE days will be on Tuesday and Thursday. Before half term we will be focussing on gymnastics and seated volleyball. After half term we use one session to explore dance and the other will focus on invasion games. Please ensure that children are in their PE kit on the correct day.

In **Computing** the children will be continuing to work with Mr Livesey on a Monday afternoon. Over the course of the term they will be covering a range of ICT objectives in regards to using relevant software applications. In addition to developing their internet search skills, they will use our Neolithic topic as a context for exploring presentation software including PowerPoint and Prezi.

In **Art** this term Mrs Mann will continue working with the children on a Monday afternoon and will use her expertise to continue helping the children to develop their skills in a range of aspects. Initially they will be reflecting on their William Morris work from last term. Following this they will be moving on to look at prehistoric art and finally street art, including exploring work from artists such as Banksy.

In **PSHE&C** we will be continuing to follow the new Jigsaw scheme of work. The first unit that we work on is about 'Dreams and Goals' followed by a unit called 'Healthy Me' after half term.



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In **RE**, we will first focus on the theme of ‘Beliefs and moral values relating to the key question about whether or not Sikh stories are important today. After half term we will move onto the theme of ‘Salvation’ and spend time considering how significant it is for Christians to believe God intended Jesus to die.

Although **Music** will be included this term, our focus will start turning towards Jersey Sings which takes place in the summer term. Both Y4 & Y5 children will be attending this year, so we will be working with Mrs Hardisty and Y4 as we work towards learning the many songs for what is an amazing event.

#### **Scout Centre (3-5<sup>th</sup> April 2019)**

Please note that we had originally planned for the Scout Centre residential trip to take place in the summer term, however, due to a lack of availability for the requested dates we have decided to move this trip to the spring term. A letter will follow in the next couple of weeks, but I just wanted to let you know the confirmed dates for your diary. They are the last three days of term, which should work well as the children are generally quite tired after this trip, so they will have plenty of time to recover.

#### **Homework**

Homework will remain limited to spellings and (once launched) Times Tables Rock Stars. However, there will be a greater emphasis on personal study (topic work) over the coming two terms in preparation for Year 6. As part of our Neolithic topic the children will be provided with a number of creative homework tasks to complete in their own time. Information relating to these will be sent once we have started the topic and then the children will be able to access these over the course of the spring term. Please note that I have decided to revert back to sending homework home on a Friday, to be completed and returned by the following Friday.

#### **Equipment**

As always, please check that your son or daughter has the correct equipment in their pencil case to ensure that they are ready to learn each and every day. Many children do not have an adequate supply of the essential items such as standard pencils, blue handwriting pens and glue sticks. It is also very important that all equipment is labelled, as many children have similar looking items in their pencil case, which can cause confusion if items are not named.

- writing pencils
- blue handwriting pens – not biros
- thin black pen – fine liner
- 30cm ruler (not bendy)
- rubber (plain white are the best)
- glue stick - essential (not runny or coloured)
- pencil sharpener
- colouring pencils
- felt tips (optional)
- scissors
- art shirt

#### **Dates for your diary**

Our first book look will be on Friday 1<sup>st</sup> February and the second one is in the diary for Wednesday 27<sup>th</sup> March. Both sessions will run from 3:00-3:30 pm. There will also be a shared learning session on Monday 11<sup>th</sup> March from 2:00pm – 3:00pm (a computing session with Mr Livesey).

Hopefully you will find this information helpful but if you have any further queries or would like to discuss any aspects in more detail, please feel free to pop in for a chat or email me at [r.french@trinity.sch.je](mailto:r.french@trinity.sch.je)

Kind regards,

Rob French  
Year 5 Class Teacher