



Using Online Content Responsibly

Year 5 Online Safety Home Learning | Summer Term 1



Hello families,

In school, we have been learning about **copyright and ownership**.

Children are developing an understanding of when it is acceptable to use the work of others, and how to make fair and responsible choices online.



What we are learning

- To understand when it is fair to use someone else's work
- To recognise that some content is free to use (public domain)
- To know that even copyrighted work can sometimes be used fairly



Home Learning Task



"Is It Fair to Use?"

Work together to decide when it is acceptable to use content created by others.



Family Activity – Scenario Decisions

Read each situation and decide:

Situation	Is it fair to use?	Why?
Using an image for homework	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____
Copying text and pretending it's yours	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____
Using music in a school project	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____
Sharing someone else's photo	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____
Watching and learning from a video	<input type="checkbox"/> Yes <input type="checkbox"/> No	_____



What to do together

1 Explore the idea of fairness

- What does "fair use" mean?
- Why is it important to respect others' work?



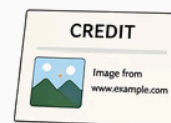
2 Discuss scenarios

- When might it be okay to use something?
- When would it not be acceptable?



3 Think about rules

- Do we always need permission?
- What does giving credit mean?



4 Reflect together

Reinforce: "I think carefully about using other people's work and make fair choices."



Talk Together

- Why is it important to respect other people's work?
- What could happen if we copy without permission?
- Are there times when it is okay to use someone else's work?
- How can we show that something belongs to someone else?

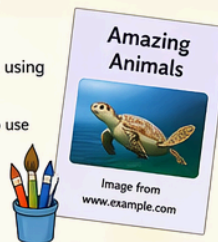


Creative Challenge

Create It Fairly!

Create a poster, slide or digital page using an image or some text.

- Use content that you are allowed to use (or your own).
- Add a clear credit to show where it came from.
- Explain why it is fair to use.



Key Message

"I use other people's work fairly and responsibly."



Parent/Carer Tip

Support your child to:

Understand that most online content belongs to someone.



Recognise when permission or credit is needed.



Think carefully before copying or sharing someone else's work.



Bring into school

Please bring this completed task into school. Your child will add it to their computing book.



Cut-out Cards – Fair or Not Fair? + Cut out and sort into the correct group.

Fair Use – It's okay!



Using an image for schoolwork (with credit)



Learning from a video



Quoting a short piece of text (with credit)



Using royalty-free music



Copying work and claiming it as your own



Sharing content without permission



Downloading and using without paying



Using someone's art and making money from it

Discuss together: Why are some fair, and others not fair?



Safeguarding is everyone's responsibility

At Trinity School, safeguarding our children is our highest priority. If you have any concerns about your child's online safety or wellbeing, please contact the school.

Further support and information

- NSPCC – nspcc.org.uk
- UK Safer Internet Centre – saferinternet.org.uk
- CEOP – ceop.police.uk
- Common Sense Media – commonsensemedia.org



For more advice and guidance, please visit the Online Safety page on the Trinity School website.

Working together to keep children safe online.