



My Identity Online

Year 3 Online Safety Home Learning | Summer Term 2



Hello families,

In school, we have been learning about online identity. Children are developing an understanding that our identity is made up of different parts, and that we need to think carefully about what we choose to share online.



What we are learning

- To understand what makes up our identity
- To recognise what information might already be shared online
- To make safe choices about what we share online



Home Learning Task



My Identity: Share or Keep Private?

Work together to explore what makes up your identity and decide what is safe to share online.



Family Activity

Think About Your Identity

Tick or discuss each part together.

Part of my identity	Is this shared online already?	Is it OK to share?
First name	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Full name	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Age	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
School	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Photos	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Hobbies/interests	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Location	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Family members	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Other: _____	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No



What to do together

1

Explore identity

Talk about what makes up your identity. What makes you you?



2

Think about sharing

What information is already online (e.g. family posts)? Who shared it?



3

Make decisions

Which parts are safe to share? Which should stay private?



4

Reflect together

Why might some information be unsafe to share? How could sharing too much affect someone?



Talk Together

- Which parts of your identity would you feel happy to share online?
- Are there things you would not want others to see? Why?
- Who should you ask before sharing information?
- How can we keep our identity safe online?



Parent/Carer Tip

- ✓ Help your child understand that some information should stay private.
- ✓ Recognise that others may share information about them.
- ✓ Talk openly about what is safe and appropriate to share.



Bring into school

Please bring this completed task into school.

Your child will add it to their computing book.



Cut-out Cards - Sort and discuss



First name



Full name



Photo



School name



Address



Hobbies/interests



Family details



Location

Sort into: **Safe to share** / **Not safe to share** / **Ask first**



Safeguarding is everyone's responsibility

At Trinity School, safeguarding our children is our highest priority. If you have any concerns about your child's online safety or wellbeing, please contact the school.

Further support and information

- NSPCC – nspcc.org.uk
- UK Safer Internet Centre – saferinternet.org.uk
- CEOP – ceop.police.uk
- Common Sense Media – commonsensemedia.org



For more advice and guidance, please visit the Online Safety page on the Trinity School website.