



# Thinking Carefully Online

Year 4 Online Safety Home Learning | Summer Term 2



## Hello families,

In school, we have been learning about managing online information.

Children are developing skills to think carefully about what they see online, and to understand the difference between facts, opinions and beliefs.



## What we are learning

- To understand the difference between facts, opinions and beliefs
- To evaluate information and decide if it is trustworthy
- To make independent, informed decisions about online content



## Home Learning Task



### “Fact, Opinion or Belief?”

Work together to explore how we can check information and decide if it is accurate.



## Family Activity

### Sort the Statements

Read each example and decide:

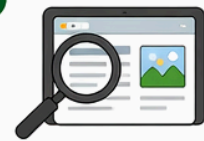
Statement	Fact	Opinion	Belief
“Exercise is good for you.”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
“Chocolate is the best flavour.”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
“The Earth orbits the Sun.”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
“This game is the most fun.”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
“Some people believe...”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your own example:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## What to do together

### 1 Explore information

Look at something online (e.g. article, video, post).



### 2 Ask questions

- Is this a fact, opinion or belief?
- How can we tell?



### 3 Check credibility

- Who created it?
- Can we trust the source?
- Is there evidence?



### 4 Reflect together

Reinforce:  
“It is important to think carefully and make my own decisions about what I see online.”



## Talk Together

- Does it matter if we have different opinions from our family or friends?
- Think of something that everyone knows to be true.
- What evidence would persuade you to change your mind?
- What makes something a fact?
- Can opinions sometimes sound like facts?
- What should you do if you are unsure about something online?



## Key Message

“I think carefully and check information before I believe it.”



## Parent/Carer Tip

Support your child to:

- ✓ Understand that it is okay to have different opinions
- ✓ Ask questions about what they see online
- ✓ Look for evidence before deciding if something is true
- ✓ Talk to a trusted adult if unsure



## Bring into school

Please bring this completed task into school.

Your child will add it to their computing book.



Cut-out Cards – Sort the Cards  
Cut out and sort into: Fact / Opinion / Belief



“Cats are better than dogs.”



“Water freezes at 0°C.”



“I think this is the best game.”



“Some people believe...”



“This is the funniest video ever.”



## Safeguarding is everyone’s responsibility

At Trinity School, safeguarding our children is our highest priority. If you have any concerns about your child’s online safety or wellbeing, please contact the school.

## Further support and information

- NSPCC – [nspcc.org.uk](http://nspcc.org.uk)
- UK Safer Internet Centre – [saferinternet.org.uk](http://saferinternet.org.uk)
- CEOP – [ceop.police.uk](http://ceop.police.uk)
- Common Sense Media – [commonsensemedia.org](http://commonsensemedia.org)



For more advice and guidance, please visit the Online Safety page on the Trinity School website.