



Prevent Policy

“Every child has the right to be safe.”
Article 19, United Nations Convention on the Rights of the Child

Aims

Trinity School recognises its moral and statutory responsibility to safeguard and promote the welfare of all children. This includes protecting pupils from being drawn into extremism or radicalisation.

The school understands that radicalisation is a safeguarding concern and will be addressed through the same child protection procedures used for any other form of harm or exploitation.

Trinity School’s approach to safeguarding pupils from extremism and radicalisation is embedded within the school’s vision to provide every child with memorable and rewarding experiences in a safe and secure environment, enabling them to grow as confident, independent, lifelong learners.

Our work in preventing radicalisation is rooted in the areas emotional and social development, academic excellence, entitlement and community.

These principles underpin the school’s Prevent Duty and safeguarding practice by:

- Building emotional resilience
- Encouraging respectful dialogue
- Promoting inclusion
- Supporting positive identity development
- Reducing vulnerability to extremist narratives

Together, they create a protective culture where radicalising ideologies are challenged, permissive environments are reduced and pupils are supported to grow safely.

What is extremism and radicalisation?

Extremism

(Jersey KCSIE definition):

Extremism is the vocal or active opposition to fundamental values, including democracy, the rule of law, individual liberty, and mutual respect and tolerance of different faiths and beliefs.

Child-friendly extremism definition:

Extremism is when someone promotes ideas that encourage intolerance, unfairness, or disrespect towards others because of their beliefs, background or identity.

Radicalisation

(Jersey KCSIE definition):

Radicalisation refers to the process by which a person comes to support terrorism or extremist ideologies.

Child-friendly radicalisation definition:

Radicalisation is when someone is influenced over time to believe extreme ideas that could harm themselves or others.

Roles and Responsibilities

- All staff report concerns immediately.
- The school's DSL manages concerns and liaises with agencies.

Staff notice:

- Identifying vulnerability
- Behaviour change, isolation, distress.

Staff share by:

- Following the school safeguarding procedures – liaising with the DSL.

Awareness is developed through:

- Curriculum (especially PSHE)
- School Ethos
- Online Safety

Staff Training

All staff receive regular safeguarding training which includes awareness of extremism and radicalisation. Prevent training is refreshed annually and is proportionate to local risk.

The Designated Safeguarding Lead (DSL) undertakes additional Prevent training and provides advice and guidance to staff as necessary. Staff may be directed to complete online training as appropriate.

Records of training completion are maintained and reviewed by the Leadership Team.

Notice – Check – Share

Staff follow a Notice–Check–Share approach to safeguarding:

- Notice changes in behaviour or presentation
- Check concerns with the DSL
- Share information promptly to enable early intervention

Reflective Safeguarding Practice

Trinity School promotes reflective safeguarding practice. Staff are encouraged to evaluate their confidence in identifying risks of radicalisation and to seek further support or training where needed. Safeguarding practice is reviewed regularly to support continuous improvement.

Embedding Values Daily

Fundamental school values including respect, friendship and compassion which in turn support the tolerance and inclusion. These are embedded throughout daily school life, assemblies, behaviour expectations and staff modelling, as well as through the curriculum.

Review

This policy will be reviewed annually, alongside the Safeguarding and Child Protection Policy, in line with the updated Jersey Keeping Children Safe in Education document.

Written February 2026 (SS)

Appendix

Notice, Check, Share

| NOTICE | CHECK | SHARE |
|---|--|--|
| Be alert to changes in behaviour, language, presentation or emotional wellbeing. Notice signs of isolation, distress, intolerance or fixation on ideology. | Discuss concerns immediately with the DSL. Use professional curiosity and do not investigate independently. | Record concerns promptly using school safeguarding systems. Share information to enable early intervention and protect the child. |

This policy is to be read in conjunction with the following statutory guidance and safeguarding frameworks:

This policy forms part of Trinity School's Safeguarding and Child Protection arrangements and should be read in conjunction with:

- Trinity School Safeguarding Policy
- Trinity School Child Protection Policy
- Government of Jersey – Keeping Children Safe in Education (J-KCSIE)
- Government of Jersey Safeguarding Children, Young People and Adults at Risk Policy

- Keeping Children Safe in Education (Jersey) – Government of Jersey statutory safeguarding guidance for schools:
<https://www.gov.je/SiteCollectionDocuments/Education/P%20Keeping%20Children%20Safe%20in%20Education%2020250910DP.pdf>

- Safeguarding Children, Young People and Adults at Risk – Government of Jersey overarching safeguarding policy:
<https://www.gov.je/Freedom%20of%20Information%20library/ID%20FOI%207528%20%20P%20Safeguarding%20Policy%20-%20Safeguarding%20Children,%20Young%20People%20and%20Adults%20at%20Risk%2020240627.pdf>

- Children and Young People (Jersey) Law 2022 – Statutory Guidance:
<https://www.gov.je/Caring/Children/ChildrenWelfare/pages/childrenandyoungpeoplejerseyla w2022statutoryguidance.aspx>

- Safeguarding Partnership Jersey – multi-agency safeguarding procedures, guidance and resources:
<https://safeguarding.je/>