



# Connecting Online Safely

Year 3 Online Safety Home Learning | Summer Term 1



## Hello families,

In school, we have been learning about online relationships. Children are developing an understanding that people can connect and play together both online and offline, and that these experiences can feel different.



## What we are learning

- How people connect through shared interests
- How playing together online and offline can differ
- How communication changes depending on the situation



## Home Learning Task



### Playing Together: Online vs Offline

Work together to compare how children play and interact with others online and offline.



### Family Activity

Create Two Lists Together

Playing together offline	Playing together online



## What to do together

1



### Think about offline play

What do children do? How do they communicate?

2



### Think about online play

What do children do online? How do they communicate?

3



### Compare

What is the same? What is different?

4



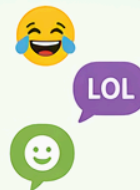
### Reflect

Can messages be misunderstood online? Why?



## Talk Together

- Why do friends play together?
- How is online communication different from face-to-face?
- What can sometimes cause problems between friends?
- Why might people use emojis or short messages?



## Key Message

I communicate clearly and kindly when playing online.



## Parent/Carer Tip

- ✓ Encourage clear and kind communication
- ✓ Talk about how messages can be misunderstood
- ✓ Remind children to speak to a trusted adult if unsure



## Bring into school

Please bring this completed task into school. Your child will add it to their computing book.



## Discussion Cards - Cut out and sort



Talking face-to-face



Sending a message



Using emojis 😊



Playing a game together



Waiting for a reply



Misunderstanding a message

Sort into: **Online** / **Offline** / **Both**



## Safeguarding is everyone's responsibility

At Trinity School, safeguarding our children is our highest priority.

If you have any concerns about your child's online safety or wellbeing, please contact the school.

## Further support and information

- NSPCC – [nspcc.org.uk](http://nspcc.org.uk)
- UK Safer Internet Centre – [saferinternet.org.uk](http://saferinternet.org.uk)
- CEOP – [ceop.police.uk](http://ceop.police.uk)
- Common Sense Media – [commonsensemedia.org](http://commonsensemedia.org)



For more advice and guidance, please visit the Online Safety page on the Trinity School website.