



Trinity School

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Headteacher: Mrs Katy McMahon



Friday 21st November 2025

Dear Parents and Carers,

I hope you've all had a good week. We have had another busy and positive couple of weeks at Trinity, filled with enrichment opportunities and moments of pride. These weeks are beginning to fly by and as I've started practicing Christmas songs in assembly, it feels like Christmas is on the way! Apologies to those that don't like to think about Christmas quite so early but we have to get organised in school.

Eisteddfod Success - A huge well done to all the children who took part in the Jersey Eisteddfod Speech sections this week. Several of our pupils gained certificates, and we are incredibly proud of their confidence, effort and enthusiasm. They represented Trinity beautifully.

Year 6 Enrichment - Year 6 have had an exciting start to their new art project with Art House Jersey. The children have thrown themselves into the creative process and we are looking forward to seeing the final outcomes. They are working with Heather Barrette, a local artist, to complete an art project linked to the history curriculum. The final pieces will be part of an exhibition at The Town Church in February.

They also enjoyed a fantastic session with the Jersey Astronomy Club, who brought space to life brilliantly. A special thank you to the club for giving up their time to inspire our budding scientists.

Sporting Updates - Padel tennis continues to be a great success for our Year 5 and 6 pupils. It's wonderful to see so many children developing new skills and enjoying this fast-growing sport.

PTA Thank You - A huge thank you to our incredible PTA for organising the fabulous disco last Friday. Events like this take a great deal of time, effort and organisation, and we are extremely grateful for all they do as volunteers to provide memorable experiences for our children. Thank you also to all our parent helpers and Mrs Sleath for being a brilliant DJ on the night!

Inclusion Quality Kitemark Visit Last week, Mrs Churcher and I travelled to London to visit a school within our Inclusion Quality Kitemark cluster group. It was a wonderful opportunity to meet other professionals, share best practice and reflect on our own provision. As always, when we visit recommended schools in the UK, it gives us the chance to step back and appreciate just how strong, vibrant and inclusive Trinity is. It is always reassuring to see how very favourably we compare with outstanding schools across the UK.

Sporting Achievements

Netball - The Year 5 and 6 netballers are going from strength to strength and have been enjoying playing matches against other schools this term. They have played St. Martins, FCJ, St. Johns and St. Clements, winning most of their games, and have one more match to play against Springfield and a Christmas tournament. Mrs Cutting is pleased to have such an enthusiastic group this year, with many of the girls enjoying it so much that they have now joined clubs out of school too. Their netball skills and communication have really progressed, and it is lovely to see the more experienced players and beginners playing well together.

Football -The team played Grouville School away on Saturday 15th November, with both A and B teams playing some excellent football and coming away with wins. A team winning 6-1 and the B team winning 6-2. On Monday 17th November they played Mont Nicolle away in a cup match. It was a hard-fought game with both sides having opportunities to win the game in normal time. Our A team showed great resilience and took the game to a penalty shoot-out, finally winning 8-7 on penalties!

Relationships Policy – Parent Summary

We have updated our Behaviour Policy to make sure our expectations across the school remain clear, consistent and rooted in our core values of Respect, Friendship and Compassion. We want to create a safe, calm and positive environment where every child can thrive, and this summary explains how we promote positive behaviour, how we support children when things go wrong, and how we help them to learn from mistakes. Please take a moment to read the one-page guide attached so that we can continue working together to support all our children in making positive choices and feeling confident, safe and ready to learn each day.

Parking A gentle reminder to all parents and carers about parking considerately in the Riley Field. Please ensure you are using the flat, designated parking areas and do not park on the slope under any circumstances. Parking on the slope, blocking others in, or stopping in a way that creates blind spots or narrow pinch-points poses a real safety risk to children and adults. We ask everyone to take a little extra care and time when arriving and leaving, so that the space can be used safely and respectfully by all. Thank you for helping us keep the Riley Field a safe and workable parking area for our whole community.

Diary dates

Deco Day This will be held on Friday 28th November (next week) and the children are invited to wear a small decoration to compliment their uniform, this could be tinsel or a festive headband or similar. Class teachers will be/have been in contact with details about parents coming into school to help with the decoration preparation.

Friday 28 November	Deco Day
Thursday 4 December	KS1 Carols by Candlelight 5pm in hall
Tuesday 9 December	Reception Christmas Play in hall
Wednesday 10 December	Nursery Christmas Event (in classroom)
Friday 12 December	Nursery & Reception Party
Monday 15 December 6pm	Key Stage 2 Carols at Ebenezeer
Wednesday 17 December	KS1 Parties
Thursday 18 December	KS2 Parties
Thursday 18 December	Term ends

All our term dates are already on our website so please click [Trinity Primary School - Calendar](#) for all information!

I am out of school for three days next week, the Tuesday on training with all Headteachers and School Business Managers in Jersey and the following two days on leadership training with some colleagues in the UK. As always, if you have any concerns or queries please contact your child's class teacher first as they are best placed to support. Anything else, please send it to the office on admin@trinity.sch.je and they will direct it the most suitable person to respond.

I look forward to being back at school for Deco day fun! 😊

Thank you, as always, for your continued support.
Wishing you all a lovely weekend.

Mrs K. McMahon
Headteacher



Relationships Policy Parent Summary

"Everyone who works with children should do what is in the best interests of the child."

Article 3 United Nations Rights of the Child

At Trinity School, we believe in creating a calm, safe and positive environment where every child can thrive. Our approach to behaviour is based on praise, relationships and clear, consistent expectations.

Our Core Values

We teach and model these values every day:

- Be Respectful
- Be Friendly
- Be Compassionate

These values sit alongside our behaviour expectations:

School Behaviour Expectations

- Be respectful
- Be safe
- Be responsible
- Be ready to learn

All praise, reminders, and consequences are linked to these expectations.

How We Promote Positive Behaviour

Positive reinforcement. We focus on "catching children doing the right thing". Staff use praise linked to:

- Core values
- Learning Powers
- Social skills
- Kindness ("bucket-filling")
- Personal effort

House Points (Y1-6)

House Points reward "above and beyond" actions, not everyday expected behaviour.

Children can earn:

- Bronze badge – 75 points
- Silver badge – 150 points
- Gold badge – 250 points

Points are totalled weekly and termly, with a House trophy each half-term. Teachers may also use additional small rewards like stickers, notes home or Star of the Week.

- Visible Consistencies
- All adults use the same routines, expectations and language, including:

- Line basics
- Body basics
- Active listening
- Each class also creates and signs a Class Charter linked to the UN Convention on the Rights of the Child.

Responding to Behaviour

We use a calm, consistent approach across the school

Reflection Time

A short period (up to 10 minutes at a time) for a child to calm down and reset. This may be in their classroom, a neighbouring room or an agreed quiet space. It is not a punishment but an opportunity to think and self-regulate.

Reset

A reset may be used if behaviour needs to be recorded but does not require parental contact unless someone is hurt or the behaviour is repeated. Staff follow up with a debrief.

More Serious Behaviours

- For physical, aggressive or unsafe behaviour:
- Safety and calming come first
- A restorative conversation takes place afterwards
- Additional consequences (e.g., separate playtime) may be used if necessary

Resolution Meetings are held when

A child has 3 resets in a half term, or

- There is serious/aggressive behaviour or bullying concerns
- These are short, calm conversations to reflect, repair and plan for better future choices.

Self-Regulation and the Zones of Regulation

We teach all children how to understand and manage their feelings using the Zones of Regulation programme. Staff support children to:

- Recognise their emotions
- Use strategies from their "toolbox" (e.g., breathing, Calm Me, sensory tools, Decider Skills)
- Pre-empt difficulties through regular check-ins

Additional Behaviour Support

If a child needs more help:

- Staff may work with the SENCo/Deputy
- A relational support plan or individual strategies may be put in place
- Adjustments to the environment or routines may be made
- A risk assessment may be used for children with more significant difficulties
- We always aim to understand why behaviour is happening and support children to succeed.

If you would like the full policy or have any questions, please contact the school office.