



"Everyone who works with children should do what is in the best interests of the child."
Article 3, United Nations Rights of the Child



Year 1 Curriculum Letter - Spring Term 2026

Dear Parents and Carers,

Happy New Year! I hope that you have all had a wonderful Christmas break and, like me, are looking forward to getting stuck into some exciting learning this year.

	First half term	Second half term																																				
English	Text drivers: - How to Grow a Dinosaur - Colin and Lee Carrot and Pea	Text drivers: - The Street Beneath my Feet - Commotion in the Ocean																																				
Phonics (Little Wandle)	<table border="1"> <thead> <tr> <th></th> <th>Phase 5 graphemes</th> <th>New tricky words</th> </tr> </thead> <tbody> <tr> <td>Week 1</td> <td>/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder</td> <td>any many again</td> </tr> <tr> <td>Week 2</td> <td>/igh/ y fly /oa/ ow snow /j/ g giant /ff/ ph phone</td> <td>who whole where two</td> </tr> <tr> <td>Week 3</td> <td>/l/ le al apple metal /s/ c ice /v/ ve give</td> <td>school call different</td> </tr> <tr> <td>Week 4</td> <td>/u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey</td> <td>thought through friend work</td> </tr> <tr> <td>Week 5</td> <td>Grow the code: /ao/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa</td> <td></td> </tr> </tbody> </table>		Phase 5 graphemes	New tricky words	Week 1	/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder	any many again	Week 2	/igh/ y fly /oa/ ow snow /j/ g giant /ff/ ph phone	who whole where two	Week 3	/l/ le al apple metal /s/ c ice /v/ ve give	school call different	Week 4	/u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey	thought through friend work	Week 5	Grow the code: /ao/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa		<table border="1"> <thead> <tr> <th></th> <th>Phase 5 graphemes</th> <th>New tricky words</th> </tr> </thead> <tbody> <tr> <td>Week 1</td> <td>/ur/ or word /oo/ u ou awful would /air/ are share /ori/ au aur oor al author dinosaur floor walk</td> <td>once laugh</td> </tr> <tr> <td>Week 2</td> <td>/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*</td> <td>because eye</td> </tr> <tr> <td>Week 3</td> <td>/or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there</td> <td></td> </tr> <tr> <td>Week 4</td> <td>/ur/ ear learn /ir/ ur wrist /s/ st sc whistle science Schwa at the end of words: actor</td> <td></td> </tr> <tr> <td>Week 5</td> <td>/ch/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze</td> <td></td> </tr> </tbody> </table>		Phase 5 graphemes	New tricky words	Week 1	/ur/ or word /oo/ u ou awful would /air/ are share /ori/ au aur oor al author dinosaur floor walk	once laugh	Week 2	/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*	because eye	Week 3	/or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there		Week 4	/ur/ ear learn /ir/ ur wrist /s/ st sc whistle science Schwa at the end of words: actor		Week 5	/ch/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze	
	Phase 5 graphemes	New tricky words																																				
Week 1	/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder	any many again																																				
Week 2	/igh/ y fly /oa/ ow snow /j/ g giant /ff/ ph phone	who whole where two																																				
Week 3	/l/ le al apple metal /s/ c ice /v/ ve give	school call different																																				
Week 4	/u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey	thought through friend work																																				
Week 5	Grow the code: /ao/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa																																					
	Phase 5 graphemes	New tricky words																																				
Week 1	/ur/ or word /oo/ u ou awful would /air/ are share /ori/ au aur oor al author dinosaur floor walk	once laugh																																				
Week 2	/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*	because eye																																				
Week 3	/or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there																																					
Week 4	/ur/ ear learn /ir/ ur wrist /s/ st sc whistle science Schwa at the end of words: actor																																					
Week 5	/ch/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze																																					
Maths	Shapes and Patterns Length and Height Numbers to 40	Addition and Subtraction Word Problems Multiplication																																				
Science	Sorting and Grouping Materials	Pushes and Pulls																																				
History	Famous Inventions The Printing Press The Steam Engine The Invention of Radio The First Flight The Moon Landing	Famous Inventions Continued Comparison of Toys																																				
Geography	Continents and oceans	Weather and extreme weather																																				
Art and Design and Technology	Art Sculpture and 3D- Paper Play	DT Textiles- Make a puppet																																				
Computing	Programming- Programming an animation (Scratch Junior) E-safety Lesson 1	Programming- Moving a robot E-safety Lesson 2																																				
Physical education	Basketball Dance	Gymnastics Netball																																				
PSHE	Jigsaw – Dreams and Goals	Jigsaw – Healthy Me																																				
Music	'In the Groove' by Joanna Mangona Musical games, singing and performing, playing instruments,	'Round and Round' by Joanna Mangona Musical games, singing and performing, playing instruments,																																				

Enjoy Learning – Learning for Life!



"Everyone who works with children should do what is in the best interests of the child."
Article 3, United Nations Rights of the Child



Religious Education		'How and why do we celebrate special and sacred times?' The Easter Story
---------------------	--	---

Staffing – This year we have Mrs Whitley and Mrs Allo supporting in class. Mrs Fillieul, Miss McKeon and Miss Male will cover PSHE and PE lessons. For our daily guided reading sessions, we are very lucky to have further support from other adults so the groups can be smaller, with all children having the opportunity to read every day.

Timetable – English and Maths will be taught for one hour each day. We will also have half an hour of phonics (using our new scheme Little Wandle) and reading every day. English will be taught through our 'Text drivers'. Science, history, geography, PSHE, computing, music and art will be taught once a week. Design and technology and RE will be taught in blocks, so one day per half term will be dedicated to each unit.

Dates for your diary:

Please read the fortnightly newsletter from Mrs McMahon which will outline important dates for your diary. I will also continue to send out updates on Tapestry.

PE days – will continue to be Tuesdays and Wednesdays

Half Term – 16th – 20th February

Parent Consultations on Teams – Monday 23rd February & Tuesday 3rd March

Homework:

- Reading every day
- Weekly Little Wandle Spellings (sent out every Monday)
- Occasional homework tasks from other subjects when required

Please ensure your child has their reading and spelling folder in school every **Monday** so we can change books and spellings.

Equipment

It is important that the children have the correct clothing for school. Please consider the weather and make sure children have sunhats or raincoats. Please ensure that **everything** is clearly named (snack pots, water bottles, book bags, lunch boxes and uniform, especially jumpers as these seem to get left behind regularly).

Finally... If you have any concerns or questions, then please do not hesitate to email me on r.barlow@trinity.sch.je as your first port of call. I will respond as soon as I can.

Many thanks,
Miss Barlow

Enjoy Learning – Learning for Life!