

Year 4 Spring Term Curriculum Overview

English:

Writing: Continuing with our 'Writing Journeys', this term sees us dive into the ocean with fictional interviews with various sea creatures, as well as explore the jungle and its animals as detectives! In addition to this, we will also be writing some of our own poetry. Spelling, punctuation and grammar (SPaG) will be taught throughout the year through this writing process, with some standalone lessons if and where necessary.

Reading: Reading will continue to take place daily in class in the form of whole-class reading sessions. We will be looking at some texts in depth which will also support with the children's writing process. Lexia remains a part of reading sessions.

PE and Computing:

Our PE days will continue to be on a Tuesday afternoon and a Thursday afternoon.

PE on Tuesdays will be in the hall developing our gymnastics further – this builds on what we did in Autumn 1. On Thursdays, our PE will be outdoors and we will be based around cricket. After half-term, this will change to dance (indoors) and handball (outdoors).

Computing focuses on coding, developing this further by looking at debugging before going on to create an online game. Online safety lessons will be taught during both half-terms and this important subject will be ongoing throughout the term and year.

Maths:

'Maths – No Problem!' continues to lead our Maths teaching and learning in Year 4. This will ensure that all curriculum objectives and coverage is met, as well as allowing the children the opportunity to record, test and discover in their Maths Journals which is extremely important for their problem-solving skills, reasoning and resilience. This term, our focus will be on fractions, time, decimals and money, as well as some geometry work a little later in the term. 'Fluent in Five' (mental maths) will be taught alongside this, with an emphasis placed on times tables 2-12. Please ensure that times tables are learnt as quickly as possible and that this practice is ongoing throughout the year! For those who are confident, it really does show in Maths.

Humanities and PSHE:

History focuses on the Romans this half-term, before moving on to study the Anglo-Saxons after half-term.

In Geography, our initial focus is on erosion, before moving on to earthquakes and volcanoes after the half-term break.

RE looks at the question, 'Why are festivals important to religious communities?'

PSHE begins with the unit titled 'Dreams and Goals'. In the following half-term, we move on to our 'Healthy Me' unit.

Science:

Science this first half-term looks at 'Keeping Warm' – an appropriate topic for this time of year! We will also be linking some of our Reading and Writing to this topic, where suitable.

Once we return from the February half-term break, we will be focussing on 'Sound'. This topic allows us different options and opportunities to experiment and investigate, again linking together some other areas of the curriculum.

Homework:

Reading: In Year 4, children are expected to read at home for an average of 20-30 minutes a day. This can be from a book at home, the library or online text. Lexia will continue to be an ongoing requirement. They should complete Level 15 by the end of Year 4.

Writing: Writing homework, where appropriate, will be set on a Monday and expected in the following Monday. 'Sticky Questions' to continue weekly.

Spelling: Similar to Writing, new spellings will be handed out on a Monday and tested in school the following Monday. Scores to go home.

Maths: Times tables ongoing. Doodle Maths, similarly, is an ongoing requirement. Paper h/w will recap learning carried out in class this term or year.