



## Trinity School

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Headteacher: Mrs Katy McMahon



Friday 23<sup>rd</sup> January 2026

Dear Parents and Carers,

As always, thank you for your continued support and partnership with us at Trinity. The term is moving quickly, and it has been wonderful to see the children so settled, engaged and enthusiastic in their learning across the school.

### Reviewing Our Expectations and Values

I would like to share an update on an important piece of work currently taking place in school. I have begun a detailed review of how effectively Trinity's expectations and values are embedded in daily practice.

The purpose of this review is *"To evaluate how effectively Trinity's expectations and values are embedded in practice, promoting inclusion, belonging, positive behaviour and high achievement for all pupils."* As part of this process, I have been meeting with and interviewing a wide range of pupils in Key Stage 2, giving them the opportunity to talk openly about their experiences at Trinity — what helps them feel included, how expectations are applied, and how our values are lived day to day.

### What Our Pupils Told Us

I am incredibly proud to share the strong and affirming message that came through from our pupils. In summary, pupil voice showed that: *"Pupil voice provides strong evidence that Trinity's expectations and values are deeply embedded in daily practice. Pupils feel believed in, supported and challenged, and they clearly understand what it means to be a learner and a friend at Trinity. Inclusion is experienced as relational, aspirational and respectful."* This feedback reflects the hard work and commitment of our staff, and the positive culture that exists within our school. It is also a testament to the children themselves, who articulated their thoughts with honesty, maturity and great insight.

This review work will continue over the coming weeks, including looking at practice across classrooms and shared spaces, ensuring that our values of Respect, Friendship and Compassion remain visible, consistent and meaningful for every child.

We had some wonderful comments from the children in answer to our questions;

What does Trinity expect from you as a learner and a friend?

- To be the best you can be, be resilient and show all the learning powers. Stretch yourself in learning, if there's a challenge, don't make it easy. Stretch yourself.
- Be respectful to the adults and be a good learner.
- Be the best learner and friend that you can be.
- To be loyal to your friends – always there for them. Always trying to be a good learner.

Do you feel safe, valued and included?

- Over the past year, you've added lots of security measures to keep us safe. I feel valued by just sitting here and asking us. I always feel included as I always have someone to play with and I include everyone too.

- I feel safe and valued here because all of the teachers are really kind and take care of us. There's a lot of people in this school who are very kind and helpful.
- I feel safe because we have a safe learning environment and safe playgrounds and equipment. I feel included because everyone is included in all the lessons and at playtime. I feel valued and I feel everyone else is valued equally and treated the same.
- I feel safe because my friends and I can trust people and people give me positive things, not negative. They tell us good things, and I feel safe around them. Most people are respectful to each other. If there is a fall out, we meet up and talk about how we can include everyone and people who can talk about how they feel.

Just before Christmas we carried out a survey with all of Key Stage 2 and **99.1% of our children said that they felt safe at Trinity School**. As a team we are analysing the results of the survey this half term and will be having supportive conversations with any children that we have identified who may need some support.

I will share more updates as this work continues and I will publish the full report in time.

### **Hot Meals Programme**

Please take a look at our website for the updated Hot Meals Programme - Parent Help Online Guide for Spring 2026 [Trinity Primary School - Hot Lunches](#).

### **Trinity Action Groups**

As you no doubt know we have our Trinity Action Groups (TAG) as a way of giving pupils a meaningful voice in school life. TAG groups bring together children from across year groups to discuss ideas, share views and help shape decisions about our school.

These groups support children to develop confidence, responsibility and leadership, while also ensuring that pupil voice is a genuine and valued part of how Trinity operates. Through TAG, children learn that their opinions matter, that change can happen through respectful discussion, and that they can contribute positively to our school community.

My group is **Mini Leaders** and we generated lots of ideas. We are going to do an Easter Giving tree to collect Easter Eggs and then share them within our community. We are also planning a couple of parties for key members of our community who are retiring this year! More details to follow ....!

In **Cultural Champions**, they learned about Chinese New Year and why it is an important celebration. They discovered that 2026 is the Year of the Horse and what their own Chinese Zodiac animal is. They made colourful Chinese Lanterns and masks and shared that some of us speak another language and have special traditions in our own families.

In **Trinity Bookworms** they discussed what being a reading ambassador entails and what the group can do to encourage reading in school. The group made positive reminder posters for the library, and they have suggested 'Hand selling' a book each week in class. This involves somebody showing and doing a quick talk to their class about a book they have recently finished reading. The children visited every classroom to take photos of the Book nooks and next session we will be thinking about how we can improve them. As it is National Year of Reading, we would like to organise some events over the year to encourage everyone to read more!

The **Inclusion & Opal Playground** Ambassadors joined forces today to firstly revisit and think about the Trinity School definition of inclusion. They then related this to play and the playground. Children worked in mixed age groups, facilitated by the year 6 and 5 children, to share what they enjoy doing on the playground. Children then toured the playground, making sure to notice all of the resources and features of the playground currently available to children. Upon return, they considered their answers to whether all children enjoy playing the same things, when and why they feel safe and comfortable on the playground, when and why they don't feel safe and comfortable on the playground and then if they could change one thing on the playground, what would it be?

In the **Trinity Comms team**, the children thought of some school news to share with the community in the next Tattler magazine. The children from Year 1, 2 and 3 shared their experiences from the Caring Cooks sessions and we thought of possible headlines, which photos we could use and wrote down some quotes. The older children in the group, then helped to write the main story.

**Safety Squad Update!** Our amazing Safety Squad turned into real-life school detectives! Armed with clipboards, sharp eyes, and tons of enthusiasm, they explored every corner of the school to spot any potential hazards. Thanks to their hard work, we're making sure our school stays safe, happy, and ready for learning adventures every day!

The **E-Safety TAG** worked brilliantly in trios yesterday morning, helping to think of and create simple visual ways and reminders of how to stay safe online. These are being displayed in key areas of the school.

The **Green Team** started by discussing what sustainability is and how we can help our environment, especially at school. They created mini posters about turning lights off when leaving the classroom as well as taps when they are not being used. They then thought of next steps to take such as collecting food waste from snack time to add to the compost bin in EYFS.

The **Playground Buddies** TAG looked at what was working well and how to make our playground even better. They had a productive session tidying the outdoor classroom. Next session they will be looking at how to help our friends resolve minor conflicts.

**Wellbeing** TAG – They've had a fantastic start to their wellbeing focus here at Trinity School. During their first session, the children explored ways they can all make wellbeing even better at school, and it was lovely to see so many bright ideas and happy faces. They'd like to invite you to take part in a home wellbeing challenge! At the end of each week, as a family, try writing down three things that made you happy that week. Then, spend some time sharing your thoughts with each other. You could start with the simple question: "What made you happy today?"

### **House Event**

On Friday 13th February, the Durrell House Charity Event will take place in support of the Jersey Heart Support Group. This aims to bring our school community together to raise money that will help provide care, resources, and encouragement for those living with heart conditions across Jersey. Children can enter for £1 and look forward to an inspiring evening filled with generosity, connection, and the shared goal of making a meaningful difference in the lives of many. It is a hearty mile so we will be on the bottom playground running with the aim to run a whole mile. All children who enter will be given a raffle ticket and the prize will be drawn in assembly on the same day.

I will also be running a fidget toy stall at home time on the 13th too so children can bring in money for this.

Thank you for your support. Ella (House Captain of Durrell house)

And finally – a big well done to Gallichan House who had the most House Points last term. They are wearing their non uniform with pride today!! It would be good to see another House rewarded in this way next term! 😊

Thank you, as always, for your ongoing support. The strong sense of belonging that our pupils describe is built through the shared efforts of staff, families and children working together. We are proud of our Trinity community and remain committed to ensuring that every child feels valued, included and able to flourish.

I hope that you have a lovely weekend,

With best wishes,  
**Mrs K. McMahon**  
**Headteacher**