



Trinity School

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Friday 6th February 2026

Dear Parents and Carers,

It has been another busy and purposeful week at Trinity – as it so often is! There is always a great deal happening behind the scenes and in classrooms, and it continues to be a real privilege to see the school buzzing with learning, laughter and connection.

This week, I spent some time in the UK as part of my NPQEL (National Professional Qualification for Executive Leadership), working alongside and learning with colleagues from across England. It has been a valuable opportunity to connect with other school leaders, reflect on leadership practice and bring back ideas and insights that will continue to strengthen Trinity. Time spent away always reinforces just how special our school community is, and how fortunate we are to work with such committed staff and families.

Back at school, learning has continued at pace. Classrooms remain calm, purposeful and full of curiosity, with children engaged in their learning and proud of their efforts. Staff are working hard to ensure that our curriculum remains ambitious, well-sequenced and inclusive for all learners, and it has been lovely to see children demonstrating our core values of **Respect, Friendship and Compassion** in their everyday interactions.

There really is *lots going on* across the school at the moment – from curriculum development and enrichment activities to pupil leadership in the form of our Trinity Action Groups, play opportunities and wider school improvement work. We are grateful, as always, for the support and flexibility shown by parents and carers, which enables us to provide such a rich and positive experience for the children.

Reviewing Our Expectations and Values (week 2 and 3 update)

The purpose of this review is *“To evaluate how effectively Trinity’s expectations and values are embedded in practice, promoting inclusion, belonging, positive behaviour and high achievement for all pupils.”* As part of this process, I previously shared that I met with a wide range of pupils in Key Stage 2, giving them the opportunity to talk openly about their experiences at Trinity — what helps them feel included, how expectations are applied, and how our values are lived day to day. The next few stages were to complete lessons observations, Book looks where we look a sample of learning from across the school and listen to staff voice.

When we looked closely at children’s work, observed lessons and spoke with teachers and support staff, we found strong and consistent evidence of inclusive practice across the school. Books show that all children, including those with additional needs, are working on the same learning as their peers, with support and adaptations helping them succeed without lowering expectations. Lesson observations highlighted calm, positive classrooms where adults know pupils well, encourage effort and resilience, and provide the right help at the right time. Teachers and support staff shared a clear, shared commitment to Trinity’s values of Respect, Friendship and Compassion, and spoke confidently about believing in every child and supporting them to do their best. Together, this evidence shows a school culture where children feel supported, challenged and included, and where high expectations and care go hand in hand.

I will share a summary report of this work after half term.

Early Years The Nursery children have been very busy learning about Scotland, Australia, Japan and they are off to China next week, all chasing a Gingerbread Man! If you see him let them know.

They have a special request - if anyone is going to re-model their gardens and is getting rid of any planters/large pots that they no longer need they could really use them for their growing area in Early Years. Many thanks.

Hot Lunches The department have sent through the hot meal menus for the Spring Term Second Half and included is a special menu for World Book Day on Thursday 5 March. Parents should now be able to book for hot lunches for after half term until 1 April 2026 on ParentPay. Please see the menus on our school website [Trinity Primary School - Hot Lunches!](#)

Online Safety We would like to gently remind parents that, from time to time, inappropriate advertisements or videos can appear alongside otherwise child-friendly content on YouTube. Although many videos are suitable for children, the automated nature of ads and recommendations means they are not always perfectly filtered. Please be aware that the minimum age to register for a YouTube account is 13 years old. We encourage parents to stay involved by supervising screen time, using parental controls or restricted mode where possible, and talking regularly with children about what they are watching online. Thank you for your continued support in helping keep our children safe and happy while using digital media.

'**Be the first filter**' is an online harms campaign which has been developed in Jersey through working parties of parents, carers and professionals. The campaign has created a variety of resources that are available for families on the link below which includes for example a 'Tea Time Trivia' game, providing a fun and engaging way of encouraging conversations between children and adults about their understanding of the online world. [Online Harms | Safeguarding Partnership Jersey](#)

Football Last weekend, both the A and B Teams from Trinity played against Grouville School. Both teams played very well, great sportsmanship and resilience shown with the A Team drawing 5 all and the B team just missing out and losing 2 -0. Well done to all the players.

National Storytelling Week In assembly this week, after a Zones of Regulation Check- in, children learnt about how storytelling has been part of many cultures throughout time. They talked about people they know who are good at telling stories and what makes a good storyteller. Mrs Sleath then had a go at some on the spot story telling, which ended up with some pirate children that sleep in a cave on a pillow of soft seaweed at the back of Green Island, choosing whether they should move to the rock 'Sambue' whilst fishing for their dinner!

Jigsaw Families There is a real buzz with our Jigsaw Families group this term, thank you so much to the parents that are attending and getting so involved! We focussed on the older year groups this term, and therefore Mrs Martin-Foley is working on the sessions which will be offered initially to nursery and reception families after the Easter holidays. This is an invitation to all families in those year groups, so please look out for the upcoming information. Starting on 30th April, running for 6 weekly sessions on a Thursday afternoon 1.00 - 2.30pm.

The Children and Families Hub have a wide variety of free courses and programmes for parents and carers on a many different subjects. Please see the link here for further information: [Free courses to support parents and carers](#)

House Event (reminder!) On Friday 13th February, the Durrell House Charity Event will take place in support of the Jersey Heart Support Group. This aims to bring our school community together to raise money that will help provide care, resources, and encouragement for those living with heart conditions across Jersey. Children can enter for £1, wear their trainers and look forward to an inspiring evening filled with generosity, connection, and the shared goal of making a meaningful difference in the lives of many. It is a hearty mile so we will be on the bottom playground running with the aim to run a whole mile. All children who enter will be given a raffle ticket and the prize will be drawn in assembly on the same day.

Ella is also running a fidget toy stall at home time on the 13th too so children can bring in money for this (items from 50pm to £1.50).

I hope that you have a lovely weekend.

With best wishes,
Mrs K. McMahon
Headteacher