



## Trinity School

La Route de la Trinité, Trinity, Jersey, JE3 5JP

Tel: 01534 864085 Fax: 01534 865884

Email: [admin@trinity.sch.je](mailto:admin@trinity.sch.je) Website: [www.trinity.sch.je](http://www.trinity.sch.je)

Headteacher: Mrs Katy McMahon



Friday 26<sup>th</sup> February 2026

Dear Parents and Carers,

It has been a real pleasure to welcome everyone back after half term. The children have settled beautifully back into their routines and learning, and classrooms across the school feel purposeful, calm and focused. There is, as always, lots going on at Trinity, and it is wonderful to see the energy and enthusiasm that the children bring to each day.

We have been especially fortunate with the lovely spring weather over the past few days. Our youngest learners in EYFS have made the most of it, immersing themselves in planting and growing activities. They were delighted to welcome a visitor from the National Trust, who spoke to them about the importance of bees and pollinators. The children learned about how we can look after our environment and then worked together to plant their own pollinator patch. It was a joyful and hands-on way to bring learning to life, rooted in curiosity and care for the natural world.

I also met this week with Mrs Mann, who has been delivering the French Experience to our Year 5 pupils and teaching French to Year 3 alongside Miss McKeon. She spoke so positively about our children's attitude to learning — how they are ready to learn, eager to participate and clear about what is expected of them. I am always proud of our pupils, but it is especially lovely when colleagues from the Education Department recognise just how wonderful they are. Their respect, focus and enthusiasm truly reflect the values we work so hard to nurture every day.

### Parent Consultations

A sincere thank you to all parents who attended Parent Consultations on Tuesday. These meetings are such an important part of our partnership between home and school, and we really value the opportunity to share your child's progress and next steps with you. There are further consultation appointments taking place next week for those who are booked in. If you have not yet arranged an appointment, please contact your child's class teacher as soon as possible so that we can ensure every family has the opportunity to meet.

### Drop off 8.25am

A gentle reminder regarding morning drop-off. We have noticed that a growing number of children are at the gate well before 8.25am and some of these children are unaccompanied. Please be aware that staff duty begins at **8.25am**, and the gate is opened at that time when adults are on supervision. Before 8.25am, there are no members of staff on duty at the gate. Children who are left unaccompanied prior to this time are therefore unsupervised, which presents a safeguarding concern. We completely understand that mornings can be busy and that work commitments can make timings tricky. However, we kindly ask that children are not left at the gate before 8.25am. Our priority is always to ensure that every child is safe and supervised.

### Internal School Inclusion Review – Trinity School Expectations and Values

Evidence from pupil voice, SEND observations and work scrutiny provides strong assurance that Trinity's expectations and values are securely embedded in daily practice. Pupils clearly understand what it means to be a learner and a friend at Trinity and experience inclusion as relational, aspirational and respectful. High ambition is

evident for all pupils, including those with SEND, with equitable access to a rich, broad and balanced curriculum achieved through purposeful adaptation rather than reduced expectation.

Strong relationships and respectful, hope-filled language underpin a culture in which pupils feel believed in, supported and challenged. Teaching Assistants are deployed effectively to supplement high-quality teaching and promote independence, while interventions are informed by assessment and aligned to curriculum learning. Pupils demonstrate resilience, independence and pride in their work, with clear evidence of progress over time.

The review also identifies clear, proportionate next steps, including strengthening the physical environments for interventions, ensuring consistent fidelity to ILP targets and maintaining vigilant monitoring of pupils' lived experience of safety and belonging. Overall, Trinity demonstrates a strong, reflective and inclusive culture, with high expectations and values consistently enacted to support positive behaviour, belonging and achievement for all pupils.

This judgement is further strengthened by staff voice, which demonstrates a coherent, values-driven culture across teaching and support roles, with shared language around ambition, inclusion and belief in every learner.

### **Key Strengths (Triangulated: Pupil and Teacher Voice, Observations and Book Look)**

- **Trinity's values of Respect, Friendship and Compassion are deeply embedded** and clearly understood by pupils, who articulate expectations confidently and demonstrate them consistently in their learning and relationships.
- **High ambition for all pupils is evident in practice**, with SEND pupils accessing the same ambitious curriculum as their peers. Book looks show challenge, depth and progress over time, supported through adaptation rather than reduced expectation.
- **Strong relational practice underpins inclusion**, with pupils reporting high levels of trust in adults and SEND observations confirming calm, respectful and responsive adult–pupil interactions across classrooms and interventions.
- **Curriculum equity is securely embedded**, with SEND pupils accessing a rich, broad and balanced curriculum across subjects. Adaptations are purposeful, normalised and enable full participation without stigma.
- **Effective use of Teaching Assistants** is evident, with TA support supplementing teacher input and promoting independence. Teacher responsibility for learning remains clear through consistent marking and feedback.
- **Pupils demonstrate resilience, independence and pride in learning**, supported by consistent feedback, opportunities to revisit work and clear strategies for when learning feels challenging.
- **Interventions are purposeful and informed by assessment**, with clear evidence of baseline use and responsive planning to address gaps while maintaining access to core learning.
- **Consistent staff culture:** Teacher and support staff voice confirms a shared understanding of inclusion as adaptive, aspirational and relational, with high expectations maintained for all pupils.

As always, we have things we need to work on, and a review is about celebrating the strengths and identifying ways forward. The ways forward we are planning are focusing on tweaks to our systems and procedures rather than redesigning or changing anything significantly.

### **Coming up ... !**

There is plenty to look forward to over the next couple of weeks. On Thursday we will be celebrating **World Book Day**, always a highlight in the Trinity calendar. A gentle reminder please not to worry about costumes — there is absolutely no expectation to buy anything new or elaborate. Many wonderful book characters wear ordinary clothes, and creativity and enthusiasm are what truly matter. Whether children come dressed as a favourite character or simply bring along a much-loved book to share, we look forward to celebrating the joy of reading together. World Book Day is a lovely opportunity to reinforce our love of stories, imagination and vocabulary, and to remind our children just how powerful reading can be.

We also have our Year 5 pupils heading off to **Crabbe** for their residential trip. Residential experiences are such an important part of primary school life — building independence, resilience and cooperation, as well as creating memories that last for years to come. We are all keeping our fingers crossed for sunshine, or at the very least dry weather, while they are there! That said, I have no doubt that fun will be had whatever the forecast brings. Time away together, trying new challenges and supporting one another, truly brings our values of Respect, Friendship and Compassion to life. We look forward to hearing all about their adventures when they return.

### **Movie Night**

Our PTA Movie Night will be on **Friday 13<sup>th</sup> March**. We will open the bookings on ParentPay on Monday 2<sup>nd</sup> March and close it on Friday 6<sup>th</sup> March. Please ensure that you get your child's ticket in time. The PTA and the school need the following week to ensure we have the correct ratios and Risk Assessments are completed so I am afraid that once the bookings close, we cannot accept any more children. Please see the WhatsApp groups for more PTA news and information about the films they are planning to show!

I hope that you have a lovely weekend.

With best wishes,

**Mrs K. McMahon**

**Headteacher**