



"Everyone who works with children should do what is in the best interests of the child."
Article 3, United Nations Rights of the Child



Year 1 Curriculum Letter - Summer Term 2026

Dear Parents and Carers,

I hope you have all had a wonderful Easter break and, like me, are looking forward to getting stuck into some exciting learning this term.

Staffing – This term we have Mrs. Allo and Mrs. Whitley supporting in class. Mrs. Fillieul will continue to teach the children PSHE on a Tuesday afternoon and Miss. Male will continue to teach PE on a Tuesday and Wednesday afternoon. For our daily guided reading sessions, we are very lucky to have further support from other adults so the groups can be smaller, with all children having the opportunity to read every day.

Timetable – English and Maths will be taught for one hour each day. We will also have half an hour of phonics (using our scheme Little Wandle). English will be taught through our 'Text drivers'. Science, history, geography, PSHE, computing and will be taught once a week. Design and technology, music, art and RE will be taught in blocks, so one half term will be dedicated to each unit.

	First half term	Second half term																		
English	Text drivers: - Journey - Hundred Decker Bus	Text drivers: - Oliver's Vegetables - The Storm Whale																		
Phonics (Little Wandle)	*Review Phase 5 graphemes and tricky words* Spellings will also be reviewing these words.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #f4a460;"> <th></th> <th>Phase 5 graphemes</th> <th>New tricky words</th> </tr> </thead> <tbody> <tr> <td>Week 1</td> <td>/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer</td> <td>busy beautiful pretty hour</td> </tr> <tr> <td>Week 2</td> <td>/zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large</td> <td>move improve parents shoe</td> </tr> <tr> <td>Week 3</td> <td>/sh/ ti ssi si ci potion mission mansion delicious</td> <td></td> </tr> <tr> <td>Week 4</td> <td>/or/ augh our oar ore daughter pour oar more review</td> <td></td> </tr> <tr> <td>Week 5</td> <td>review</td> <td></td> </tr> </tbody> </table>		Phase 5 graphemes	New tricky words	Week 1	/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer	busy beautiful pretty hour	Week 2	/zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large	move improve parents shoe	Week 3	/sh/ ti ssi si ci potion mission mansion delicious		Week 4	/or/ augh our oar ore daughter pour oar more review		Week 5	review	
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Maths	Multiplication Division Fractions Number and place value to 100 Measurement: Time	Measurement: Money Measurement: Volume and Capacity Measurement: Mass Geometry- Position and Direction- Space																		
Science	Seasons	Growing Plants																		
History	Historic Events World War II and the Jersey Occupation The Plague	Historic Events Gunpowder Plot Great Fire of London																		
Geography	Learning about Australia	Learning about Australia																		
Art and Design and Technology	Art Painting and mixed media- colour splash	DT Cooking & Nutrition- making smoothies																		
Computing	Creating Media- digital writing E-safety Lesson 1	Combining Media using JIT Mix E-safety Lesson 2																		

Enjoy Learning – Learning for Life!



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Physical education	Forest School Fitness	Forest School Athletics
PSHE	Jigsaw – Relationships	Jigsaw – Changing Me
Music	Charanga Unit- ‘Your Imagination’	
Religious Education		‘What makes some places sacred?’

Please read the fortnightly newsletter from Mrs. McMahon which will outline important dates for your diary. I will also continue to send out weekly updates on Tapestry.

Homework...

- Reading every day
- Weekly Little Wandle Spellings (sent out every Monday)
- Occasional homework tasks from other subjects when required
- Please check Tapestry for login information to ‘Letter-join’ handwriting website

Please ensure your child has their reading and spelling folder in school every **Monday** so we can change books and spellings.

PE days

They will now be Tuesdays and Thursdays, this will start on the week of the 27th April.

Equipment

It is important that the children have the correct clothing for school. Please consider the weather and make sure children come to school wearing suncream and have sunhats. Please ensure that **everything** is clearly named (snack pots, water bottles, lunch boxes and uniform).

Finally... If you have any concerns or questions, then please do not hesitate to email me on r.barlow@trinity.sch.je as your first port of call.

Many thanks,
Miss Barlow

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