



*“Everyone who works with children should do what is in the best interests of the child.”*

Article 3, United Nations Rights of the Child

Dear Parents and Carers,

As in previous terms, I am writing to give you a brief overview of the work planned for Year 3 during the Summer term. If you require any further detail on this term’s curriculum, please feel free to get in touch.

	First half term	Second half term
<b>English</b>	4 reading sessions each week. 4 spellings lessons per week (spelling rules and common exception words). Writing genres: Letters, biographies, narrative, poetry and cross curricular writing opportunities. Book studies: Voices in the Park, Cinnamon, Little People, The Present, The Night Box	
<b>Maths</b>	Initially we are working on bar charts and pictograms. Then we will move onto fractions, angles, shape and perimeter. We will also be revising our work on calculation and times tables.	
<b>Science</b>	Light and Shadows	Helping Plants Grow Well
<b>History</b>	The Vikings	Ancient Egypt
<b>Geography</b>	Transportation and Trade	The Water Cycle and Climate Change
<b>Art</b>	Craft & Design: Ancient Egyptian Scrolls	
<b>DT</b>	Digital / Coding: Wearable Technology	
<b>Computing</b>	Creating media – Animation	Data and information – Working with data – charts and branching databases
<b>PE</b>	Tennis TAG Rugby	Athletics Cricket
<b>PSHE</b>	Relationships	Changing Me
<b>Music</b>	Bringing Us Together	Reflect, Rewind and Replay
<b>French</b>	Classroom Instructions	Animals
<b>RE</b>	What does it mean to be Hindu in Britain today?	

As a Gold Rights Respecting School, we will continue to focus on the rights of the child across the curriculum.

**P.E**

This term our days for PE will be changing and will now be on a Tuesday and Thursday. Children need to come to school in their PE kit on these days.

**Home Learning**

- Weekly homework will consist of:
- At least 15 minutes of reading each day.
- Spelling practice – little ‘bursts’ several nights a week (these will be individualised for your child) using ‘Spelling Zappers’.
- Maths – Doodle Maths & Doodle Tables (A weekly assignment will continue to be set on a Friday).
- Occasionally a small topic related task may be sent home, related to other curriculum areas. I will include this in our normal weekly emails.

**Dates for your diary related to Y3** – please see Mrs McMahon’s Newsletter for whole school event dates.

- Wednesday 3<sup>rd</sup> June 15:00 – 15:30. Book Look in Y3
- Friday 19<sup>th</sup> June from 09:00 – 09:30. A short informal Y3 Assembly to share some of our learning from the year. (20 – 30 minutes)
- Monday 13<sup>th</sup> July – Egyptian Day. Children are invited to dress up and celebrate all things Egyptian.

\*If any of these dates have to change, I will try and provide you with as much notice as possible.

**Warm weather**

As the weather begins to get warmer, please do remember to ensure that children have sunhats / caps with them and to apply sun lotion when needed. It is also very important that they have a named water bottle every day.

I hope you find this information useful. If you have any questions about the curriculum or Year 3 in general, please do not hesitate to get in touch.

Kind regards,

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