



Trinity School Summer Term 2026 Curriculum Letter – Year 5



“Everyone who works with children should do what is in the best interests of the child.” Article 3 United Nations Rights of the Child

Dear Parents and Carers,

Welcome back to the summer term in Year 5. We hope you all enjoyed a restful break and are ready for an exciting final stretch of the school year.

This term is always a special one: the children have grown in confidence, independence, and maturity, and they are now ready to take on new challenges as we prepare them for the transition into Year 6.

Over the coming weeks, our curriculum will offer a rich blend of creativity, problem-solving, and deeper learning across all subjects. We will continue to build on the strong foundations established so far, encouraging pupils to take greater ownership of their learning, work collaboratively, and make the most of opportunities for outdoor and practical activities as the weather improves.

As always, your support plays a vital role in your child’s progress, and we look forward to working closely with you throughout this final term.

	First half Term	Second Half term
English	Class reading sessions (a variety of genres using both text and video). Spelling / vocabulary lessons per week (spelling rules and common exception words). Book study: The Explorer	
Maths	Geometry Measurement: Area and Perimeter, Volume Roman Numerals Revision of Year 5 Topics	Geometry Measurement: Area and Perimeter, Volume Roman Numerals Revision of Year 5 Topics
Science	Life Cycles	Independence and Adaptation
History	The Victorians	The Tudors
Geography	North America: human and physical geography.	South America: human and physical geography.
Art and DT	Caring Cooks – DT	Painting and Mixed Media: Portraits
Computing	Creating media – Film Production	Data and information – flat-file databases
PE*	Cricket (Led by Jersey Sport) and Fitness	Athletics and Rounders (TBC)
PSHE	Relationships	Changing Me (including sex and relationships education)
French	Revisiting / Revision	
Music	Dancing in the Street	
RE	Strand: Living Theme: What does it mean to be a Muslim in Britain today? Key Question: What helps you/Muslims through the journey of life?	

The children will also continue to learn about how the United Nations Convention for the Rights of the Child (UNCRC) affects both themselves and other children globally.

Please note that our PE days have now changed, and for the first half of the summer term Year 5B PE days will be: Monday and Wednesday and 5R: Monday and Thursday. These may be subject to change for the second half of the Summer Term.

Dates for your diary:

Event	Date
Victorian Day	Thursday 30 th April (5R) Friday 1 st May (5BB)
Eco Week with St Martins	Tuesday 5 th May – Thursday 6 th May (class trip to Jersey Zoo Wednesday 6 th May)
School Walk	Friday 8 th May
States Chamber Visit	Monday 18 th May (5BB) Tuesday 19 th May (5R)
Whole School art exhibition and Open Day	Thursday 11 th June
CATs tests	Can take place during the weeks of 15 th -26 th June
Beach trip and Swim Safe	Tuesday 23 rd June
KS2 Sports Day	Thursday 25 th June
Speak up, Speak out (watching)	Wednesday 1 st July
Induction Days	Thursday 2 nd July and Friday 3 rd July
Safety in Action at Highlands College	Tuesday 7 th July

Homework

Enjoy Learning – Learning for Life!



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Children are expected to read daily (and complete their Lexia time where applicable). Spelling zappers will continue in week 2 of this term. Homework project on Aztec vs Maya to be returned to school by 27th April. Doodle Maths and tables to be completed at least 3 times a week at home.

I hope that you find this information helpful but if you have any further queries or would like to discuss any aspects in more detail, please feel free to email us at e.lecornu@trinity.sch.je / c.graf@trinity.sch.je

Kind Regards,
Mrs Emily Le Cornu and Mrs Catherine Graf
Year 5 Teachers