



**Trinity School**  
**Summer Term 2026 Curriculum Letter – Year 6**



“Everyone who works with children should do what is in the best interests of the child.” Article 3 United Nations Rights of the Child

Dear Parents,

I hope that you all enjoyed the Easter break and that your son or daughter is refreshed and ready to tackle their last term at Trinity School which I am sure will be an enjoyable and memorable one!

Throughout this term, staff from many of the secondary schools will be arranging times to visit and speak to the children to help with their transition into Year 7. I will also be completing work with the children over this term to ensure that they are as prepared as possible for the changes ahead. We will discuss the things that they are looking forward to and those aspects that they may be worried about, as they will soon realise that everyone is having similar thoughts.

There is of course one final term of learning to complete at Trinity. Please let me know if any further information is needed for this term's curriculum.

	First half Term	Second Half term
English	Class reading sessions (a variety of genres using both text and video). Spelling / vocabulary lessons per week (spelling rules and common exception words). Book study: Rose Blanch Speak Up, Speak out competition	
Maths	Statistics, Shape, Position and Direction	Consolidation of key skills through topics
Science	Evolution and Inheritance	Animals, including humans
History	The Tudors: monarchs, entertainment and exploration	World War 2 and The Occupation of Jersey
Geography	North America: human and physical geography.	South America: human and physical geography.
DT	Caring Cooks: Let's Get Cooking programme	
Computing	Creating media – 3D Modelling	Creating media – Photo editing
PE	Fitness and Rugby	Athletics and Cricket
PSHE	Relationships	Changing Me (including sex and relationships education)
French	Revisiting / Revision	
Music	BBC 10 pieces	
RE	What matters most to Christians and Humanists? <b>Key Question:</b> Peace- is it more valuable than money?	

The children will also continue to learn about how the United Nations Convention for the Rights of the Child (UNCRC) affects both themselves and other children globally.

**Dates for your diary:**

Event	Date
Eco week	5-8 <sup>th</sup> May
Additional transition at Grainville	29 <sup>th</sup> April, 6 <sup>th</sup> May, 3 <sup>rd</sup> June, 24 <sup>th</sup> June
Year 6 SATS	Monday 18 <sup>th</sup> – Friday 22 <sup>nd</sup> May
Year 6 book look	Wednesday 3 <sup>rd</sup> June 2.45-3.45pm
Transition Days	Thursday 2 <sup>nd</sup> and Friday 3 <sup>rd</sup> July
Leavers' Assembly	Thursday 16 <sup>th</sup> July at 9am

**Homework**

Children are continued to read daily (and complete their Lexia time where applicable). Doodle Maths and Doodle Tables will continue. Spelling zappers will continue from week 2 of this term.

I hope that you find this information helpful but if you have any further queries or would like to discuss any aspects in more detail, please feel free to email me at [c.flett@trinity.sch.je](mailto:c.flett@trinity.sch.je)

Kind Regards,  
Mrs Claire Flett  
**Year 6 Teacher**

**Enjoy Learning – Learning for Life!**