



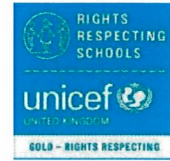
Trinity School

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Headteacher: Mrs Katy McMahon



Friday 22nd May 2026

Dear Parents and Carers,

As we come to the end of another busy and successful half term, I would like to take this opportunity to thank all of our children, staff and families for their continued support. It has certainly been a very full half term with so many wonderful opportunities for the children both in and out of the classroom.

A huge well done must go to our Year 6 children who completed their Year 6 assessments this week. We were incredibly proud of the calm, focused and mature way they approached the week. They showed great resilience, determination and positivity throughout, and we know how hard they have worked in the lead up to the assessments. Well done Year 6 — we are all very proud of you.

Last week also saw our Year 4 children head off on their Zoo residential. The children had an amazing time, taking part in a range of exciting activities and creating memories that will stay with them for years to come. Residential trips are such valuable experiences for children, and we would like to say a huge thank you to all of the staff who gave up their own time to make the trip possible. Your care, enthusiasm and commitment are hugely appreciated.



As part of our ongoing OPAL play developments, we are continuing to look for donations of loose parts to enhance play opportunities for the children. We would be very grateful for donations such as sticks, pinecones, shells, flat stones, dressing up clothes, hats, bags, buggies and pushchairs. These resources help to encourage imaginative, creative and collaborative play across the school. If you are having a clear out over half term and think you may have anything suitable, please do bring it in. Please share this message widely as we will need lots of natural loose parts over time, so we are going to leave a donation box on the wall outside the school.

Sponsored Walk A huge thank you to everyone who supported our recent sponsored school walk. We are absolutely delighted to share that, together, we have raised nearly **£4,500** for our OPAL play and playground development project. This is an incredible amount of money and will make a real difference to the play opportunities and outdoor experiences we can provide for the children at Trinity.

It was wonderful to see such enthusiasm, encouragement and community spirit throughout the event, and we are so grateful for the support from our families and wider community.

If you have not yet had a chance to send in your sponsorship money, please do not worry — payments can still be made via ParentPay over the coming days. Thank you once again for helping us continue to develop exciting, creative and enriching play opportunities for all of our children.

MyHappyMind Here at Trinity, we deliver the MyHappyMind programme to all children in nursery through to year 2 and Mrs Sleath delivers the assemblies to the whole school. To support our school families, you are also able to download the app, where you will need to create an account - this is of no cost if you use the school's authentication code which will be sent out separately. There is also the website, which has a parent and child area with games and learning activities, as well as information that you can read up on different themes that may be supportive, as well as listen to podcasts and read the blogs.



To access these materials just go to <https://myhappymind.org/parentresources> to create your free account. You will need to enter your name, email, and authentication code.

Safeguarding Review 11th May Recently, Children, Young People, Education and Skills (CYPES) officers spent a full day at Trinity School carrying out our Governance and Safeguarding Audit, a detailed review which takes place every three years. During the visit, leaders worked alongside safeguarding, governance and inclusion officers to review all aspects of our safeguarding and data protection practice, including policies and procedures, staff training, safer recruitment processes, safeguarding recording systems, online safety, visitor security, attendance monitoring, risk management, information sharing, data protection and the work of our safeguarding team. The audit also reviewed how we support vulnerable pupils, our use of MyConcern, online safety procedures, critical incident planning and safeguarding culture across the school. Whilst we have not yet received the final written report, the officers were hugely complimentary about the strength of our safeguarding systems, the culture of vigilance within the school and the robust procedures in place to keep children safe. We were particularly pleased that our work around safeguarding leadership, staff knowledge, pupil voice, online safety and data protection procedures was recognised positively throughout the day.

As part of this ongoing safeguarding work, we recently carried out pupil voice interviews across Key Stage 2 to gather children's views about safety and wellbeing at Trinity School. We were incredibly proud of the thoughtful and mature responses shared by the children. Pupils spoke positively about feeling safe and cared for in school, highlighting the support of trusted adults, the strong relationships they have with staff and friends, and the increased security measures around the site. Children were able to confidently explain what bullying is, how to seek help if worried, and the importance of online safety and making safe choices outside of school. Many children commented on the caring nature of staff, the opportunities to talk to trusted adults, and the positive culture within the school where everyone's voice matters. It was particularly pleasing to hear pupils describe Trinity as a place where they feel happy, supported and listened to. Their responses reflected a strong understanding of safeguarding and demonstrated the caring, respectful ethos we work hard to nurture every day.

Inclusion Review As part of our ongoing work around inclusion and adaptive teaching, we have recently completed a review of Strand H within the Jersey Inclusive Practice Guidance, focusing on "Adaptations, Supports and Scaffolds." This review explored how effectively we adapt teaching to ensure that all children can access ambitious learning whilst developing confidence and independence.

Through pupil voice and staff reflection, it was wonderful to hear pupils describe classrooms where they feel safe, included and well supported, with teachers helping them through strategies such as modelling, visual prompts, sentence starters, knowledge organisers and breaking learning into smaller steps. Children spoke positively about being encouraged to think for themselves whilst knowing that help is available when needed.

Staff reviews highlighted the wide range of adaptive strategies used across the school, including visual timetables, flexible seating, sensory supports, movement breaks, scaffolds and concrete resources to support understanding. The review recognised many strengths in our inclusive practice, particularly the strong relationships between staff and pupils and the commitment to ensuring all children can participate fully in learning. As always, the review also helped us identify next steps, including continuing to develop pupil independence and ensuring consistent approaches to scaffolding and regulation across the school. We are incredibly proud of the inclusive culture developing across Trinity and remain committed to ensuring that every child feels valued, supported and able to succeed.

Information from Safeguarding Officers Ome TV Online-Safety Awareness

OmeTV is a random video chat platform connecting strangers, it advertises its purpose as being for social interaction and language practice. Like previous randomised video chat platforms there are well documented safeguarding concerns if children use it. OmeTV has significant, well-documented age verification concerns due to its reliance on user self-reporting, allowing minors to easily access a platform meant for adults. Attached is a useful parent information sheet to raise awareness about its rise in popularity.

A message from Young House Captain

I am writing to inform you about Young charity fundraiser happening on June 12th. Your children can bring in £1 to enter a crazy hair and hats day. All money goes to headway Jersey. Thanks Jenni – House Captain

Dates for your diary

- Open Day and Art Exhibition – Thursday 11th June 3pm – 5pm
- Trinity School Summer Fayre – Saturday 27th June 12pm - 3pm
- Nursery and Reception Sports Day – morning of Thursday 18th June
- KS1 and KS2 Sports Day – afternoon of Thursday 25th June
- School Transition Days – Thursday 2nd and Friday 3rd July
- Year 6 Leavers Assembly – Thursday 16th July
- End of term 3pm Friday 17th July (**no After School Club**)

Finally, I would like to wish all of our families a very happy and restful half term break. We hope you enjoy some family time and look forward to welcoming everyone back refreshed and ready for the final half term of the year. Thank you, as always, for your continued support.

With best wishes,

Mrs K. McMahon
Headteacher

What Parents & Carers Need to Know about

OMETV

WHAT ARE THE RISKS?

OmeTV is another app which encourages users to 'make friends from all around the world'. People can search profiles by age and gender and send direct messages or photos. However, the app is primarily used for video calls. When using this feature, users are connected at random, although only their country of origin is shared. People can then either choose to move on to the next chat or can stay in that call for as long as they wish.

STRANGER DANGER

While young people generally know not to share personal information with strangers, the safety of their home and the distance offered by technology can make them feel more relaxed and uninhibited. Combined with the fact that OmeTV provides a webcam function – and anonymity – it can be an easy way for groomers to gather information, ask to connect on other social media platforms, or potentially request intimate images.

EXPLICIT CONTENT

Unfortunately, there are a lot of users who use OmeTV's webcam feature to expose themselves. While users can swipe to the next call quickly, it's not something that can be filtered out completely – so young people could easily be exposed to highly inappropriate images.

REPORTING DIFFICULTIES

When video calling, the other person's username is often hidden and therefore they can't be blocked or reported. There is a 'Report Abuse' tab at the bottom of the video, but the speed with which calls can swipe past can make it difficult to use this system. There's also little evidence to suggest that offenders are dealt with appropriately (through warnings or account termination, for example).

AGE VERIFICATION

17+

Although the site states that users must be 18 or over, there's no way to verify this, and it's easy to use an existing Facebook account to log in, or for users to set up a fake account. To access OmeTV, users simply need to press a button confirming they're an adult, which means it's likely many users will claim to be much older than they are.

VIDEO RECORDING

When young people are chatting live on a webcam, they could be coaxed by others into doing things they don't feel comfortable doing, or persuaded that no harm can come from it. What they don't know is whether the other user is recording them. These videos could then be used to embarrass or blackmail them, or they could be kept by a potential online predator.

LIMITED PARENTAL CONTROLS

OmeTV has very limited parental controls. There is a 'safe mode', but this is of little practical use given that explicit content isn't filtered out. While the site lists several rules and regulations, there are few apparent ways to enforce them or restrict what users can see or do.

Advice for Parents & Carers

FOLLOW AGE GUIDELINES

OmeTV has an age recommendation of 18 and over, which suggests the developers are aware that it may facilitate adult content. It's important to adhere to the age guidelines and try to restrict access to the app for younger users. If you find it on an under-18's device, talk to them about the potential risks and explain why they probably shouldn't be using it.



DISCUSS THE DANGERS

Maintain communication with your child about online safety and empower them to protect themselves. Simply deleting an app from their device impacts their independence and can cause resentment. Instead, highlight news reports of predators exposing themselves to children on the internet, and discuss what they should do if asked for explicit images.



DISCOURAGE CHATS WITH STRANGERS

Remind your child of the dangers of talking to strangers online. The anonymity OmeTV offers, plus its webcam function, makes it an attractive place for groomers to network and create inappropriate content. Explain that your child may see something which upsets them – and that it's a crime for anyone to expose themselves to a young person online.

Hi!



ENABLE PARENTAL CONTROLS

Regardless of how responsible your child may be, it's essential to use parental controls on their device. It's easy for young people to get lured in by others, feeling they've built up a trusting friendship and being coaxed into doing things they wouldn't normally do. Ensure in-app purchases aren't enabled on their device, and emphasise that they can always talk to you about anything online that worries them.



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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Source: https://www.nola.com/news/crime_police/man-exposes-himself-to-marrero-middle-school-students-in-online-chat-tv-station-reports/article_0f0b9c40-0310-51b7-aeed-bf627af129bb.html
<https://www.wit.com/news/local-news/crime/indy-man-sentenced-to-15-years-for-owning-two-phones-with-nearly-2-000-files-of-children-being-sexually-abused/> | <https://ome.tv/rules/>