



## Trinity School Autumn Term 2026 Curriculum Letter – Year 6

“Everyone who works with children should do what is in the best interests of the child.” Article 3 United Nations Rights of the Child

Dear Parents,

We hope you all had a restful summer break. It was great to welcome the children back earlier this week for what will be their final year at Trinity School! Year 6 is such an important year as they prepare to move on to secondary school. We are delighted to be teaching the class again in this important year; I have high expectations of them all and look forward to supporting them on this journey.

Below is a brief overview of the curriculum that we will be covering this term, however this may well be adapted as the term progresses in order to meet the needs and interests of the children.

|                                                                                                                                                        | First half Term                                                                                                                                                                                                      | Second Half term                                |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|
| English                                                                                                                                                | There will be a daily reading, writing and spelling session. We will cover a range of genres and the children will write for a range of purposes. There will be a focus on individual target setting for each child. |                                                 |
| Maths (daily maths and arithmetic lesson)                                                                                                              | Number and Place Value: Numbers to 10 Million<br>Calculations: Four Operations                                                                                                                                       | Fractions<br>Measures                           |
| Science                                                                                                                                                | Light                                                                                                                                                                                                                | Electricity                                     |
| History<br><small>*Children will be exploring these topics to a greater depth during Year 6 which will build on their knowledge from Year 5.</small>   | The Ancient Greeks: influence and impact, myths and legends, clues from the past                                                                                                                                     | Early Islamic Civilisation: Baghdad and traders |
| Geography<br><small>*Children will be exploring these topics to a greater depth during Year 6 which will build on their knowledge from Year 5.</small> | Interpreting and using maps: features and grid references<br><br>Ocean currents                                                                                                                                      | Biomes                                          |
| Art and Design                                                                                                                                         | Photography                                                                                                                                                                                                          |                                                 |
| Design and Technology                                                                                                                                  | Textiles                                                                                                                                                                                                             |                                                 |
| Computing                                                                                                                                              | Computing systems and networks                                                                                                                                                                                       | Spreadsheets                                    |
| Physical education<br>(Monday & Thursday)                                                                                                              | Football<br>Dance                                                                                                                                                                                                    | Hockey<br>Gymnastics                            |
| Personal, social and health education (Jigsaw)                                                                                                         | Being Me in My World                                                                                                                                                                                                 | Celebrating Difference                          |
| French (Mrs Mann?)                                                                                                                                     | Different parts of the body                                                                                                                                                                                          | Food and drink                                  |
| Music (Mrs Osgerby)                                                                                                                                    | Charanga: I'll be there                                                                                                                                                                                              | Charanga: Classroom Jazz 2                      |
| Religious Education (Mrs Osgerby)                                                                                                                      | Theme: What does religion say to us when life gets hard? Strand: Believing                                                                                                                                           |                                                 |

As a gold level Rights Respecting School, the children will also continue to learn about how the United Nations Convention for the Rights of the Child (UNCRC) affects both themselves and other children globally.

### Uniform

Please ensure that children are wearing the correct (named) uniform at school. This term, PE days are **Monday** and **Thursday** so children will need to wear their PE kits on those days. Please also ensure your child has a named waterproof coat in school as we endeavour to go outside “whatever the weather”!

### Equipment

As always, please check that your son or daughter has the correct equipment in their pencil case to ensure that they are ready to learn. This is a good habit to get into in preparation for Secondary School! Children will need:

- pencils
- blue / black handwriting pens – not biros
- thin black pen – fine liner
- 30cm ruler (not bendy)
- rubber (plain white are the best)
- glue stick (not coloured)
- pencil sharpener
- colouring pencils
- felt tips
- scissors

Each child will also need a pair of wired headphones and an old t-shirt/shirt for art activities.

### Homework

Homework will continue to be limited, but children should be encouraged to read each day at home. I will ensure that children can access the school library on a regular basis, so they should be bringing a library book home in the near future.

We will continue to use both Doodle Tables and Doodle Maths consolidate class learning in maths. Please let us know if your child has any issues logging in.

Spelling Zappers will also be starting up again, but assessments will be completed to check if children have retained the words previously learnt. This will take a couple of weeks to complete and children will then start bringing home their words to learn.

The children will also continue to come home with a ‘sticky question’ each week as part of our new talk homework. This will come home on a Friday to be discussed on a Monday

Finally, in Year 6 the children will be asked to complete a ‘Personal Study’. Details about this will be discussed with the children and a letter will be sent out in the near future to explain what this involves.

### Key dates:

[Trinity Primary School - Calendar](#)

### Residential trip:

As you are aware, this will take place 22<sup>nd</sup> September to 25<sup>th</sup> September. I will be sending out further information next week.

I hope that you find this information helpful but if you have any further queries or would like to discuss any aspects in more detail, please feel free to email us at [e.lecornu@trinity.sch.ie](mailto:e.lecornu@trinity.sch.ie) or [a.belsey@trinity.sch.ie](mailto:a.belsey@trinity.sch.ie)

Kind Regards,  
Mrs Emily Le Cornu and Mr Andrew Belsey

Enjoy Learning – Learning for Life!