



"Everyone who works with children should do what is in the best interests of the child."
Article 3, United Nations Rights of the Child

Dear Parents and Carers,

A very warm welcome to Year 3. I hope you and your families had a relaxing summer break and the children are ready and eager for learning in Key Stage 2! Below is a brief outline of the learning planned for this term; as always, plans will be adapted as the term progresses in order to meet the needs and interests of the children. If you require any further detail on this term's curriculum, please get in touch.

	First half term	Second half term
English	5 English sessions each week covering a variety of writing genres including: narrative, recount, character description, information texts and poetry. English sessions will be linked to the following text drivers during the term: The Barnabus Project, Evidence of Dragons, Stone Age Boy and The Promise. 4 spellings lessons per week (spelling rules and common exception words). 5 Whole class reading sessions each week, including the use of the online Lexia reading programme for two of these lessons.	
Maths	In Maths we will continue to work on our 'Maths No Problem' scheme. Initially we are working on place value to 1000. Then we will move onto addition and subtraction. We will also be starting some work on multiplication and division. Please be aware that by the end of Year 3 children need to know their 3, 4 and 8 times tables (as well as the 2, 5 and 10 which they learnt in Year 2). 4 Fluent in Five sessions each week to develop mental and formal written calculation.	
Science	Rocks & Soils	Forces and Magnets
History	The Stone Age, The Bronze Age	The Iron Age
Geography	Mapping: World and Europe	Landscapes: weather, rivers and mountains
Art	Developing Drawing Skills	
Computing	Computing systems and networks – Connecting computers	Creating media – Posters and Infographics
PE	Tag Rugby Badminton	Netball Gymnastics
PSHE	Being Me in My World	Celebrating Difference
Music	No music	Let Your Spirit Fly
French	Greetings, Counting	Age, Family
RE	Why is Jesus inspiring to some people?	No RE
DT	Structures – Product packaging	

As a Rights Respecting School, we will continue to focus on the rights of the child across the curriculum.

P.E

This term the children will have P.E. sessions on a Wednesday and Friday. Children need to come to school in their P.E. kit on these days. Please ensure that any earrings are also removed on these days. If they cannot be removed, they will need to be taped over. Studs only and no hoops.

Home Learning

Weekly homework will consist of:

- At least 15 minutes of reading most evenings. Books will not be sent home in KS2, but your child can use the library to choose a reading book.
- Spelling practice – little 'bursts' several nights a week (these will be individualised for your child). Spelling homework will not start yet.
- Maths – Assignments will be set on Doodle Maths in due course once the children start using their laptops in school, and I have set a new base line assessment.
- Google classroom - There maybe a few additional homework tasks set on occasions., but I will notify you of these through the weekly email.

Equipment:

All children can bring the following **named** equipment into school in a sensible small pencil case.

- Pencil
- Ruler
- Rubber and a pencil sharpener (These need to be as boring as possible and not toys.)
- Glue stick and scissors
- Coloured pencils (Small pack)
- A green highlighter
- Purple pen (Biro type for editing)

Children will also need an old shirt / T-shirt for our art lessons. They can keep this in their lockers. A simple set over the ear headphones for laptop use.

I hope you find this information useful. If you have any questions about the wider curriculum, please refer to the school website where you will find our full curriculum documentation, along with any key dates regarding whole school events.

Should you have any queries, please feel free to contact me.

Kind Regards,

Mr J OConnell
Year 3 Class Teacher
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Please note that it may take up to 48 hours for us to reply to your emails, unless your query is urgent and that responses to emails will be sent between the hours of 8am and 5pm Monday to Friday. Please note that all teaching staff are working with children during the school day and can only respond to emails during non-contact time.