



"Everyone who works with children should do what is in the best interests of the child."
Article 3, United Nations Rights of the Child

Dear Parents and Carers,

A very warm welcome to Year 4. I hope you and your families had a relaxing summer break. Below is a brief outline of the learning planned for this term; as always, plans will be adapted as the term progresses in order to meet the needs and interests of the children. If you require any further detail on this term's curriculum, please get in touch.

Year 4 – Autumn Term 2026		
	First half term	Second half term
English	5 English sessions each week covering a variety of writing genres including: narrative, recount, character description, information texts and poetry. English sessions will be linked to the following texts during the term: The Tear Thief, Pointless Animals, Leon and the Place Between, The Leaf Detective. 4 spellings lessons per week (spelling rules and common exception words). 4 Whole class reading sessions each week, including the use of the online Lexia reading programme for some of these sessions.	
Maths	In Maths we will continue to work on our 'Maths No Problem' scheme. Initially we are working on place value to 10,000. Then we will move onto addition and subtraction. We will also be starting some work on multiplication and division. Please be aware that by the end of Year 4 children should become fluent in their times tables knowledge of all of the tables. During maths we will be working on 'number sense', fluency in times tables and also using Doodle Maths to continue filling any gaps in learning and to consolidate understanding.	
Science	Teeth & Eating	Circuits and Conductors
History	Deepening our understanding of The Stone Age, The Bronze Age	Deepening our understanding of The Iron Age
Geography	Deepening our understanding of Mapping: World and Europe	Deepening our understanding of Landscapes: weather, rivers and mountains
Art	Drawing: Exploring tone, texture and proportion	
Computing	Computing systems and networks – Connecting computers	Creating media – Posters and Infographics
PE	Hockey (Monday) Swimming (Wednesday – commencing 16 th September)	Gymnastics Unit 1 (Tuesday) Swimming (Wednesday)
PSHE	Being Me in My World	Celebrating Difference
Music	No music first half term	Mamma Mia
French	Greetings, Counting	Age, Family
RE	What do different people believe about God?	No R.E. Second half term
DT	Structures – Helmets	

As a Rights Respecting School, we will continue to focus on the rights of the child across the curriculum.

P.E

For the first half term we will have P.E. on a Monday and Wednesday (swimming day). For the second half term we will continue to have swimming on a Wednesday but will swap out other P.E. session to a Tuesday. Children need to come to school in their P.E. kit on these days – swim wear needed on a Wednesday. Please ensure that any earrings are also removed on these days. If they cannot be removed, they will need to be taped over. Studs only and no hoops.

Home Learning

Weekly homework will consist of:

- At least 15 minutes of reading most evenings – new reading diaries to help track how children are getting on with this.
- Spelling practice – little 'bursts' several nights a week (these will be individualised for your child). Spelling Zappers will not start yet.
- Maths – Doodle Maths assignments to be set usually on weekly basis.
- Google Classroom – there may be the occasional additional homework challenge at times, but these will be advised at the time.

Equipment:

All children can bring the following **named** equipment into school in a sensible small pencil case.

- Pencils
- Handwriting pens – black or blue (not biros please)
- Purple pen for editing – this could be a biro
- Ruler
- Rubber and a pencil sharpener – boring plain ones please
- Glue stick and scissors
- Coloured pencils
- A green highlighter

Children will also need a set of headphones for their laptops and an old shirt / T-shirt for our art lessons.

I hope you find this information useful. If you have any questions about the wider curriculum, please refer to the school website where you will find our full curriculum documentation, along with any key dates regarding whole school events.

Should you have any queries, please feel free to contact me.

Kind Regards,

Mr R French
Year 4 Class Teacher & Curriculum Lead
r.french@trinity.sch.je

Please note that it may take up to 48 hours for us to reply to your emails, unless your query is urgent and that responses to emails will be sent between the hours of 8am and 5pm Monday to Friday. Please note that all teaching staff are working with children during the school day and can only respond to emails during non-contact time.