

Trinity School

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Headteacher: Mrs Katy McMahon



Friday 25th September

Dear Parents and Carers,

A CULTURE OF KINDNESS

What a wonderful week it has been at Trinity!

I had the pleasure of visiting our Year 6 children on residential yesterday morning and came away feeling incredibly proud. Residentials give our children opportunities to challenge themselves, develop independence, try new things and make memories with their friends - but what struck me most this morning was the kindness they showed towards one another.

Children were encouraging friends who were unsure, celebrating each other's successes, helping one another and making sure that everyone felt included. Our school review described Trinity as having a "culture of kindness", and I saw that culture very clearly in action today.

We have high expectations for academic achievement at Trinity, but education is about so much more than results. We want our children to leave us as confident and compassionate young people who understand the importance of kindness, friendship, respect, good manners, resilience, responsibility and looking after others.

A HUGE THANK YOU TO OUR STAFF

Residentials simply could not happen without the commitment of our staff. A huge thank you to the team who have worked tirelessly throughout the residential, giving up their own family time and volunteering to stay overnight to ensure our children could have this experience.

The responsibility does not stop when the activities finish! Staff are there all night - supporting, reassuring, organising, encouraging and caring for everyone.

These additional hours and overnight stays are unpaid, and I am enormously grateful to colleagues who willingly give their time so that our children can enjoy experiences like these. Thank you - we really do appreciate everything you do for our children.

OUR ROADMAP FOR 2026-27

I have attached our new School Development Roadmap, which sets out where we are heading this year and the difference we want our work to make for children.

Our vision: Every child at Trinity School will experience high-quality teaching, feel safe and valued, enjoy coming to school, and achieve their full potential both academically and personally.

- High-Quality Teaching & Learning: Consistent, engaging teaching, strong foundations in reading, writing and maths and an ambitious curriculum.
- Wellbeing, Behaviour & Attendance: A happy, safe and inclusive environment, high expectations for behaviour, developing emotional wellbeing and continuing to develop OPAL play.
- Personal Development & Rights Respecting School: Living our values every day, giving children a strong voice and providing opportunities for leadership, responsibility and global citizenship.
- Inclusion & Support for Every Child: High expectations for all, adaptive teaching, early identification of need and strong support for SEND and vulnerable learners.
- Curriculum Progression & Subject Excellence: Ensuring learning builds carefully from EYFS to Year 6 and that our curriculum excites, challenges and builds knowledge for life.
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Ultimately, we want our work to lead to confident learners, kind citizens, ambitious futures and a school community that is stronger together.

CHILDREN HELPING TO SHAPE TRINITY

An important part of our roadmap is ensuring that children have a genuine voice in how their school develops.

Our Trinity Action Groups (TAGs) are now getting underway for 2026-27. They are firmly linked to our Rights Respecting work, particularly Article 12 - children's right to have an opinion and for that opinion to be listened to and taken seriously.

This year our TAGs include Inclusion Ambassadors, Reading Ambassadors, Digital Leaders, Green Team, Wellbeing Warriors, Safety Squad, Cultural Champions, Active Ambassadors, Talk Champions, Trinity Comms, Mini Leaders and our brand-new Trinity Kindness Crew. Children will also have a voice in developing our After School Club provision.

These aren't groups just for the sake of having groups! We want our children to look at what we currently do, gather the views of others, identify what could be better and then help us make positive changes.

OUR MINI LEADERS

Our new Mini Leaders TAG will have a particularly exciting role this year. They will work directly on aspects of our School Improvement Plan, helping us to make important decisions about what we need to develop and improve.

Their first challenge is to gather pupil views from across Trinity, identify common themes, agree an improvement priority and contribute to an action plan. Importantly, they will then help us evaluate whether the changes we make have actually made a difference. We are working on some changes to brighten up our mornings on the gate – so watch that space! 😊

OPAL - PLAY MATTERS!

Our Active Ambassadors will also play an important role in the next stage of our OPAL journey. Their aim is to help keep our playground safe, fun, tidy and organised, promote friendly play and introduce exciting new games for everyone to enjoy.

A huge thank you to our PTA, whose support and fundraising has helped us continue to develop resources and opportunities for OPAL.

Every new resource gives our children another opportunity to create, cooperate, problem-solve, negotiate, imagine and, most importantly, play!

FINALLY...

We have had a brilliant start to the new school year. There is lots happening, lots planned and, as our roadmap shows, we remain ambitious about making Trinity even better.

But this morning on residential was also an important reminder that sometimes the things that matter most cannot be measured on a spreadsheet.

Seeing children look after one another, use good manners, encourage a friend, show compassion and celebrate someone else's success tells us just as much about the young people they are becoming.

Dates for your diary

Wednesday 21 October	Year 1-6 Parent Consultations in school – details to follow
Monday 28 September	Nasal Flu Vaccine
Wednesday 4 November	Year 1-6 Parent Consultations in school – details to follow
Friday 13 November	Children in Need Day
Friday 27 November	Deco Day
Wednesday 9 December	Reception Christmas Event – details to follow
Thursday 10 December	Nursery Christmas Event – details to follow
Thursday 10 December	KS1 Carols by Candlelight in the Hall at 5.00pm
Monday 14 December	KS2 Carols at Ebenezer Church at 6.00pm
Thursday 17 December	KS1 Christmas Party
Friday 18 December	KS2 Christmas Party

With best wishes,

Mrs K. McMahon
Headteacher



TRINITY SCHOOL

Enjoy learning ... learning for life.



Respect



Friendship



Compassion

Happy
Confident
Inclusive
Ambitious

OUR VISION

Every child at Trinity School will experience high-quality teaching, feel safe and valued, enjoy coming to school, and achieve their full potential both academically and personally. We will continue to work in partnership with families to ensure our children flourish in a happy, ambitious and inclusive school community.

OUR PRIORITIES FOR 2026-27

Working together to make an even bigger difference

1

HIGH-QUALITY TEACHING & LEARNING



- Consistent, engaging teaching in every classroom
- Strong foundations in reading, writing and maths
- A rich, ambitious curriculum with clear progression
- Developing our learning behaviours to build confidence and independence

2

WELLBEING, BEHAVIOUR & ATTENDANCE



- A happy, safe and inclusive environment
- OPAL play and outdoor learning
- Positive behaviour through high expectations
- Developing emotional wellbeing and self-regulation
- Working with families to improve attendance

3

PERSONAL DEVELOPMENT & RIGHTS RESPECTING SCHOOL



- Living our school values every day
- Giving children a strong voice
- Learning about rights, responsibilities and being global citizens
- Online safety across all year groups
- Renewing our Gold Rights Respecting Schools Award

4

INCLUSION & SUPPORT FOR EVERY CHILD



- High expectations for all
- Adaptive teaching and targeted support
- Early identification of needs
- Strong provision for SEND and vulnerable learners
- Working closely with families and external partners

5

CURRICULUM PROGRESSION & SUBJECT EXCELLENCE



- Clear sequencing and progression across all subjects
- High-quality subject leadership
- Knowledge-rich curriculum with strong vocabulary
- Challenge for all, including our most able learners
- Regular monitoring and evaluation to drive improvement

Be Ready to Learn
Be Respectful
Be Safe
Be Responsible

IMPACT:

Children make strong progress and become confident, curious learners.

IMPACT:

Happier, safer children who are ready to learn and attend school regularly.

IMPACT:

Children are respectful, responsible and prepared for the future.

IMPACT:

Every child is supported to thrive and achieve their potential.

IMPACT:

A broad, balanced curriculum that excites, challenges and builds knowledge for life.

A BRIGHT FUTURE



Confident Learners



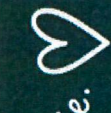
Kind Citizens



Ambitious Futures



Stronger Together



Enjoy learning ... learning for life.

Trinity Action Groups 2026-2027

Article 3: All adults should always do what is best for you.

Article 12: You have the right to an opinion and for it to be listened to and taken seriously.

Focus	Article	Description
Inclusion ambassadors	Article 23 – Children with disabilities Children with disabilities have the right to support and opportunities to participate fully in school and community life. Article 2 – Non-discrimination Every child has the right to be treated fairly and equally, regardless of their background, needs, abilities, beliefs, or identity.	In this group we will continue to work on developing our understanding of inclusion and how we support each other in school to thrive. We will talk about it, gather evidence from around the school and do activities that will help our whole school value every single person and group.
Reading Ambassadors	29: the right to an education that develops children's personality, talents and abilities, and prepares them to live peacefully and respectfully with others.	The Trinity Book Worms will be responsible for whole school reading spaces (including the playground) and planning reading dens and book nooks in classrooms. We will also create reading displays around the school.
Digital Leaders	Article 19 – Protection from harm. "I have the right to be protected from being hurt or badly treated."	In the e-safety group we will be building an awareness of e-safety issues and helping to make everyone else aware.
Green Team	Article 29 – A child's education must be directed to the development of respect for the natural environment.	If you are interested in helping to save the planet and making Trinity School even more eco-friendly, then this is for you. We need your ideas and suggestions to ensure that we all 'do our bit' to reduce waste and conserve energy.
Wellbeing Warriors	Article 24 - The right to a clean, safe environment Article 12 – The right to be heard	In the Wellbeing TAG, we will explore a range of current resources, ideas and activities that we could implement across school to enhance everyone's wellbeing. This will include developing our Zones of Regulation areas and wellbeing toolkits, promoting positive mental health and exploring digital wellbeing, friendships and relationships. We will also listen to pupil voice and continue to improve our playtimes and outdoor areas to ensure everyone feels included, supported and able to express themselves.
Safety Squad	Article 24 - The right to a clean, safe environment	The Safety team is a very important group – it will ensure that the school is safe for us to be in.
Cultural Champions	Article 30 - Every child has the right to learn and use the language, customs, and religion of their family. Article 31 every child has the right to relax, play and take part in a wide range of cultural activities.	This group will explore how people around the world celebrate special days, enjoy food, music and dance, and share traditions. We'll also find out about the different languages people speak and even learn some fun words or greetings from around the world.
Active Ambassadors OPAL-	Article 31 – Relax and play. "I have the right to play and rest."	Our aim for playground TAG this year is to help keep our playgrounds safe, fun, tidy and organised. To promote friendly play and to think and deliver exciting new playground games for everyone to enjoy.
ASC	Article 31 – Relax and play. "I have the right to play and rest."	We will ensure your voices are heard for After School Club activities – what do we do well and what do you want more of!
Talk Champions	Article 12: The right to a voice and to be heard on matters affecting you.	This group will continue to develop the work we have started around talk in our learning.

Mini Leaders	Article 3 the best interests of the child must be a primary consideration when making decisions.	In this new TAG we will thinking about what we need to develop and make even better as a school. The children in this TAG will help make important school decisions and help with the school Improvement Plan. Target; To develop Mini Leaders as effective pupil representatives who gather and communicate pupil voice, contribute to school improvement priorities and evaluate the impact of changes. Success Criteria By the end of the first half term, Mini Leaders will have gathered views from across the school, identified key themes, agreed an improvement priority, contributed to an action plan and begun to evaluate its impact.
Trinity Comms	Article 17: the right to get information that is important to your well-being from radio, newspapers, books, computers and other sources. Adults should make sure that the information you are getting is not harmful and should help you to find and understand.	The Trinity Comms TAG is responsible for writing the termly articles for the parish Trinity Tattler magazine. The group will need to think of interesting topics for the articles, interview staff and students for quotes and take photographs to include in the report.
Trinity Kindness Crew	29: the right to an education that develops children's personality, talents and abilities, and prepares them to live peacefully and respectfully with others.	This brand new TAG will focus on building empathy, cooperation, respect, and positive relationships across the school.